

Kids Allowed UhsM

Southmoor Road, Manchester M23 9NR



Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The experienced and committed management team has exceptionally high ambitions and expectations for the already excellent provision. Highly incisive self-evaluation, and a commitment to involve parents', staff's and children's views, means the nursery is continually evolving.
- Children grow in confidence during their time in the nursery and their behaviour is exemplary. They show high levels of independence and involvement in activities. Their self-esteem is optimised and they show great respect and consideration for others.
- Staff plan an excellent and exciting range of outings within the local community to further enhance children's learning. Children relish opportunities to find out about nature and the natural world around them.
- Parental involvement in their children's learning is highly valued. Events, such as parents' evenings, stay-and-play sessions and workshops, keep parents informed about their child's learning and progress. Parents highly praise the hard work and dedication of the staff team.
- The special educational needs coordinator supports staff to develop highly effective partnerships with other professionals. Children who have special educational needs (SEN) and/or disabilities are supported exceptionally well to make the best possible progress from their starting points.
- Experienced staff thoroughly and sensitively prepare children for their move to a new room within the nursery. The open-plan layout allows all staff to get to know children and their families and there is a friendly and relaxed atmosphere. Staff share children's developmental reports and this ensures good continuity of care and learning.
- Children benefit from planned and purposeful teacher-led activities throughout the day. They learn about number, shape, space and measure during activities and show confidence in identifying and writing numerals on whiteboards. Children progress particularly well in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend and build on the extensive programme for professional development, to further support staff's already first-rate skills and knowledge of meeting children's individual needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation with the nursery manager and held discussions with the early years teacher and special educational needs coordinator.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is outstanding

The management team is passionately committed to continuously inspiring, supporting and coaching staff and is endlessly looking for ways to improve. Ambitious plans are in place to extend and review the excellent professional development opportunities already available to staff who care for children who have SEN and/or disabilities. Staff feel extremely well supported and valued and continually look for ways to enhance their skills. The manager, staff and early years teacher monitor children's progress highly effectively to identify and narrow gaps quickly. Funding is used especially well to enhance children's experiences at the nursery. Children's safety and well-being are given the highest priority. Every member of staff is first-aid trained and skilled to deal with accidents and emergencies. Comprehensive safeguarding policies and meticulous monitoring of staff's safeguarding knowledge, ensures children are protected from harm. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Children throughout the nursery benefit hugely from a well thought out, organised and well-equipped learning environment. The nursery is a hive of purposeful activities. Staff consistently observe children and plan 'in the moment' activities based on children's interest and needs. This helps to move children on in their learning successfully. Staff show a genuine interest in what children are doing and their enthusiasm is infectious. Children are confident to pursue their own interests and make independent choices in their play. Babies are helped to become confident to hold and use various tools as they explore sensory materials. Toddlers experiment with paint on a large scale outdoors and are fascinated to see how each spray bottle creates a different pattern. Pre-school children conduct their own experiments with water and dye and predict what might happen. Staff expertly introduce new vocabulary and model language. They help children as effectively as possible to communicate.

Personal development, behaviour and welfare are outstanding

Staff work cohesively as a team and pride themselves on making children feel safe and secure. Children have a wonderful time at the vibrant and welcoming nursery. They laugh and smile as they play and benefit greatly from the positive and trusting relationships they have with staff. Children of all ages take advantage of the freedom to move freely between the indoors and outdoors. Older children test their physical strength as they negotiate space and master new skills on the obstacle course, skilfully created by staff. Babies use low-level furniture to pull themselves up, and staff help them to stand, walk and use a small slide. Mealtimes are social occasions where children talk excitedly about their day. Their independence is optimised as they carry out tasks for themselves, such as pouring their own drinks and serving their own food.

Outcomes for children are outstanding

Children make excellent progress and are well prepared for the next stage of their learning. Daily routines and play opportunities are used exceptionally well to teach children key skills in readiness for school. Children are self-assured and independent learners who demonstrate high levels of confidence and self-esteem.

Setting details

Unique reference number	EY537802
Local authority	Manchester
Inspection number	10060053
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	76
Number of children on roll	87
Name of registered person	Kids Allowed Limited
Registered person unique reference number	RP525619
Date of previous inspection	Not applicable
Telephone number	01614346555

Kids Allowed Uhm registered in 2016. The nursery employs 22 members of childcare staff. Of these, 16 hold appropriate early years qualifications at levels 2 to 6, and the rest of the staff are working towards an appropriate early years qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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