

Beaufort Park Nursery

1 Heritage Avenue, Hendon, London NW9 5FW



Inspection date	10 August 2018
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and valued. Children settle well into daily routines and develop a good sense of belonging. Their behaviour is generally good.
- Staff attend well to the needs of each baby. Babies smile and squeal happily. They learn to socialise and play safely.
- Staff know children well. When identifying gaps in children's learning, staff provide good support to help children catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning and development, including the move on to school.
- Partnerships with parents, providers and external agencies are well established and make a strong contribution to meeting the children's needs.
- Leaders monitor and evaluate the quality of the provision to ensure that children receive consistently good-quality care and teaching.

It is not yet outstanding because:

- At times, staff do not provide enough challenges to support and extend children's mathematical skills and the ability to solve problems unaided.
- Occasionally, staff do not organise movements between activities well enough to minimise interruption to some children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more challenging activities to help children develop their mathematical skills and how to solve problems independently
- improve the organisation of the day to help children remain focused on their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that staff are suitable to work with the children. Staff have attended safeguarding training and are aware of their responsibilities to protect children in their care. Leaders observe staff regularly and offer them clear guidance to strengthen their skills. Staff receive a well-established professional development programme to help them improve their knowledge, understanding and practice. This is evident in the way they help children learn about their own identity and culture and the wider world around them. Leaders and staff seek the views of parents and others, which helps them to maintain a good service. Parents are pleased with the good progress their children make and feel comfortable approaching members of staff for advice or support.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about their children's learning. They also complete regular assessments of children's progress and use these effectively to plan engaging activities that motivate children to learn. Staff show children how to handle resources with care. Children join in play and relate well to each other. For example, babies and young children investigate resources to find out how things work. Older children build models purposefully and talk about what they have made. They use a variety of tools to develop their technology skills. Staff introduce children to stories and songs. Children keenly talk about their favourite pictures and events and learn new rhymes. Staff interact well with children and support their language development effectively.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they share their behaviour procedures with parents and children so that they know what is expected. Children learn to use their 'kind hands', share toys fairly and take turns. Staff help children to adopt healthy lifestyles and meet their dietary requirements carefully. For instance, children learn about the importance of personal hygiene to reduce the risks of infection. They understand that water keeps them hydrated and eating vegetables and fruit helps them grow and develop. Staff conduct regular and thorough checks on the premises and resources to keep children safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies learn new words and listen to the sounds musical instruments make. Children manoeuvre bicycles safely and climb the apparatus with confidence. Older children know letters and sounds and can write words, such as their names, correctly. Children care for the natural world. For example, they know that plants need water and sun to grow.

Setting details

Unique reference number	EY365196
Local authority	Barnet
Inspection number	10061104
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	120
Number of children on roll	76
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	20 July 2016
Telephone number	0208 732 7940

Beaufort Park Nursery registered in 2008. The nursery is open each weekday from 7.30am to 6.30pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 30 members of staff, of whom 20 hold appropriate early years qualifications, ranging from level 2 to level 5.

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