

# Childminder report

<b>Inspection date</b>	9 August 2018
Previous inspection date	19 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are cared for in a welcoming and engaging environment and take part in a good range of activities. They have regular access to the childminder's excitingly well thought out garden, even during periods of light rain.
- The childminder supports children's self-esteem well. She regularly praises them for their efforts and ensures she provides emotional support to them. They have regular opportunities to socialise with other children and adults at local toddler groups.
- The childminder regularly assesses children's learning and plans effectively to support their ongoing development, linking with other professionals when appropriate. Parents are kept well informed about their child's progress.
- The childminder shows a desire to provide the best service she can. She responds positively to feedback from parents. She makes use of training and a professional network of childminders to keep abreast of good practice, implementing her new learning effectively so that children benefit from good-quality care and learning.

### It is not yet outstanding because:

- The childminder does not consistently extend and build on what older children already know to further enhance their learning to the utmost level.
- Children do not have really rich opportunities that help them value their home languages and cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies and provide even more challenge for older children that raises their learning to the highest level
- enhance opportunities for children to increase their awareness of their home cultures and languages.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and accident records.
- The inspector took into account the views of parents through written feedback.
- The inspector talked with the childminder about how she evaluates and improves her service.

**Inspector**  
Julia Sudbury

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is vigilant about children's safety in her home and on outings. She has a good understanding of her responsibility to protect children from abuse and neglect and knows to whom she should report any concerns about a child's welfare. The childminder ensures policies and procedures are up to date and shared with parents. Parents are complimentary about the childminder, describing her as professional and caring, and they value the range of activities their children take part in while in the childminder's care.

### Quality of teaching, learning and assessment is good

The childminder supports the learning needs and abilities of the differing ages of children well. Overall, she judges appropriately when to support children and when to give them time and space to work things out for themselves. As children of mixed ages explore sensory resources the childminder weaves in mathematical learning with older children. She encourages them to think about and compare the weight and size of different objects. She skilfully supports younger children to explore the texture of resources or workout how to bang objects together to make a noise. The childminder supports all children's language development well. She responds positively to babies' babbling and introduces older children to new words, such as 'egg timer' and 'peacock'.

### Personal development, behaviour and welfare are good

The behaviour of all children, including those new to the setting, shows they feel secure in the care of the childminder. Children regularly climb onto the childminder's lap for a quick cuddle or reassurance before returning to their play. The childminder places a high priority on children's health and ensures meals provided by parents are healthy and nutritious. She supports children's growing independence well. Older children competently peel their own oranges at snack time and put on their own shoes, while younger children begin to feed themselves and make choices about the toys they wish to play with. Children have lots opportunities for fresh air and physical activity during visits to local parks.

### Outcomes for children are good

Children show high levels of self-motivation and spend age-appropriate periods of time engaged in activities. They are familiar with the daily routine and show care for one another. Older children work together, negotiating rules for a game of hide and seek. Younger children practise walking, confidently picking themselves back up each time they wobble. As they draw with pens, older children start to form the letters of their name. All children make good progress in readiness for their next stage in learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	222614
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10059652
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 15
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	19 November 2014

The childminder registered in 1996 and lives in Cambridge. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a qualification at level 3.

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