

Amazing Allstars Out Of School Club



Holy Trinity Church, Langley Hall, The Ring, Bracknell, Berkshire RG12 1HD

Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager makes sure that all children receive good standards of care. Children are very settled and confident during their time in the club.
- Children are happy and confident, they have lots of fun at the club. They enjoy the good range of activities that complement and extend their learning at school.
- There are strong partnerships with parents. Staff value their views and opinions and ensure that they involve parents in all aspects of the children's care. Written comments from parents reflect they are happy with the service the club provides.
- Staff are well qualified and interact well with children and are helped to improve their skills further, for example, through observations of their practice and ongoing supervisory meetings with the manager.
- Staff form good links with other settings that children attend.

It is not yet outstanding because:

- At times, staff miss opportunities to support children's understanding of healthy eating.
- Children have fewer opportunities of developing their skills and interests in the outside play area during hot and sunny weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to help them understand how to make healthy food choices
- increase opportunities for children who prefer to develop their interests and skills in the outside environment.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector viewed written comments from parents during the inspection.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff confidently describe signs and symptoms that may indicate a child is at risk of harm. They know the procedures to follow and who to contact should they have any concerns about a child's well-being. Children are supervised well by the staff team, particularly when playing outdoors. For example, staff position themselves effectively to ensure they can see the children at all times. The staff team is supported well by a committee team. Self-evaluation is effective and takes account of the views of staff, committee, parents and children, for example, making continual improvements to the play experiences children enjoy and ensuring they complement children's learning at school. Staff recruitment and on-going suitability is robust, this helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff provide children with opportunities to enjoy after school and during school holidays. They take the time to settle new children in effectively, this helps to make them feel welcome and part of the club right from the start. Staff plan activities that they know will be of interest to children. They listen to children's opinions and allow them to make choices about which activities they take part in. Children clearly appreciate staff joining in with their play and often invite them to join in with games and role play. Children show high levels of concentration during their play, for example, as they create colourful boomerangs as part of their Australia topic week. They develop a good range of skills to support their future learning. For instance, they learn to identify numbers and count accurately as they play board games with staff. Staff encourage children to contribute to discussions and to feel confident in speaking in small and large groups. This helps children's communication skills and develops friendships with one another. During school holidays, staff regularly arrange interesting visits and outings. For example, they visit the cinema, library and local outdoor activity centre.

Personal development, behaviour and welfare are good

Children thoroughly enjoy the time they spend at the club. They develop good relationships with staff and older children who also attend. Staff gather good-quality information from parents about the children's individual needs, including any allergies or medical conditions they may have. This is managed well by staff to ensure children receive consistent levels of care, which has a positive effect on their well-being. Children are able to relax in a cosy comfortable area, should they become tired and require some quiet time. Their behaviour is good. Staff provide clear instructions so that children know what is expected of them. Additionally, children help to devise the rules of the club, this helps them to learn about right from wrong. Children are developing good independence skills. For instance, they pour their own drinks and help to tidy toys and resources away to help keep their play space safe from trips and falls. Children have opportunities of playing outside with a range of interesting resources. They balance on wobble boards, play ball games and play imaginatively, pretending they are going on a bus journey.

Setting details

Unique reference number	EY555315
Local authority	Bracknell Forest
Inspection number	10060430
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 10
Total number of places	40
Number of children on roll	35
Name of registered person	Holly Spring Out of School Club Committee
Registered person unique reference number	RP517662
Date of previous inspection	Not applicable
Telephone number	07583894392

Amazing Allstars Out of School Club re-registered in 2018 and is located in Bracknell, Berkshire. It operates an after-school club from 3.30pm to 6pm, Monday to Friday during term time. Holiday provision is provided between 8am and 6pm in school holidays. There are four staff, of whom two hold relevant qualifications at level 3 and one at level 2.

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