

Staplehurst Summer Play Scheme



Staplehurst School, Gybbon Rise, Staplehurst, TONBRIDGE, Kent TN12 0LZ

Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are happy at the club and are eager to attend. They play well together and are confident in their communication and language skills.
- The manager ensures that staff have a secure and confident knowledge of how to identify and effectively respond to any concerns about a child's welfare. All staff attend regular safeguarding training to ensure that they are kept up to date with any changes.
- The manager effectively evaluates the club environment and play opportunities. For example, she carries out daily observations, and seeks the views of parents, staff and children to identify aspects of the provision to develop further.
- Staff know the children well. They take account of children's requests and interests to provide a wide range of activities that children enjoy. Staff effectively follow the children's lead in their play choices and become actively involved in their games. This helps the children stay enthusiastic and motivated in their play.
- Partnerships with parents are strong and parents value the good quality care that staff provide.

It is not yet outstanding because:

- Staff do not consistently support children's understanding of how to keep themselves healthy. They do not always monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.
- Staff occasionally complete tasks for the children that they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how to keep themselves healthy even further
- make the most of opportunities to encourage children to do things for themselves where they are capable.

Inspection activities

- The inspector observed the quality of teaching and children's activities and experiences.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector invited the club manager to undertake a joint observation with her and, together, they evaluated the observation.

Inspector
Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

Recruitment processes establish the suitability of adults to work with children. All new staff complete a thorough induction process and gain a good understanding of the expectations and requirements to support children attending the club. Children benefit from ongoing staff professional development opportunities. For example, training in healthy food options has enabled staff to use consistent and effective strategies to encourage and enable children's growing understanding of the benefits of a healthy diet. Staff deploy themselves well and are vigilant, and implement effective procedures and risk assessments to protect children from harm and maintain a safe environment.

Quality of teaching, learning and assessment is good

Partnerships with parents are good. Staff and parents share information about activities and routines in which the children take part. This supports children's continuity of care. Staff make strong use of spontaneous activities to extend children's enjoyment. For instance, staff adapt the daily routine to include a talent contest that some children have devised, inviting the other children at the club to participate. The older children frequently help the younger children, creating a caring environment where children learn from each other. For instance, during a game of football, the older children ensure that the younger children also have a fair turn. Older children are eager to help out and share their expertise. Staff effectively challenge the children during their games and play experiences, and support them to enhance their skills. For instance, staff support children to tie effective knots as part of their den-building activity. Children engage in physical play every day. They enjoy regular sessions on the outdoor climbing equipment and have large open spaces to run freely.

Personal development, behaviour and welfare are good

Staff help support children with their growing awareness of healthy eating. For example, during snack times and mealtimes, the children engage in conversations about healthy food choices. Staff praise children for their achievements and efforts, which helps to raise children's confidence and self-esteem. Children receive successful support to increase their skills and have lots of fun. Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images, dual-language text and multicultural role-play resources. Children demonstrate a clear understanding of the club's rules and their behaviour is generally good. All children are encouraged to be polite and have a good understanding of sharing and taking turns.

Setting details

Unique reference number	EY536061
Local authority	Kent
Inspection number	10057007
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	40
Name of registered person	Play Place Child Care Services Limited
Registered person unique reference number	RP901701
Date of previous inspection	Not applicable
Telephone number	07985 771045

Staplehurst Summer Play Scheme registered in 2016. The playscheme is open for three weeks during the summer holidays. Opening hours during week one are from 9am to midday, during week two from 9am to 3pm, and during week three from 9am to 3pm. They operate Monday to Friday. There are eight staff allocated to the playscheme. Of these, two hold a childcare qualification at level 5 and three hold a qualification at level 3.

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