

Bambino's Nursery

222 Uttoxeter Road, Stoke-On-Trent ST11 9JR



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| Inspection date | 8 August 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
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| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Self-evaluation is effective. Good standards of practice have been achieved since registration. The management team actively involves all staff in achieving the plans for future improvement. This helps to promote concerted achievement over time.
- Staff provide meaningful opportunities for children to learn about how they are similar to or different from others. For example, they encourage children to bring in items from home that represent their own culture and customs to share with other children.
- Children's behaviour is good. Staff give children meaningful praise to help them understand what they have done well. In the baby room, staff teach the younger children simple boundaries. By the time children leave to start school, they understand the future expectations of school, such as putting their hand up to speak when asked.
- All children learn the skills they need for the next stage in learning, including school. For example, babies grasp blocks and bang them together. Toddlers enjoy completing small tasks, such as finding their own name. Older children create imaginatively with dough.

It is not yet outstanding because:

- Staff do not consistently adapt their teaching to help the most able and less able children to make the best possible progress during all planned activities.
- Occasionally, staff do not organise the daily routines in the baby room as effectively as possible, especially at lunchtime when babies wait for their food, causing some upset to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to adapt activities more precisely to promote the achievement of the most able and less able children to the highest possible level
- enhance the organisation of daily routines in the baby room to help further reduce the time babies wait for their food at mealtimes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, senior manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector viewed parents' written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

The management team accurately identifies staff's professional development needs through supervision. Training that staff have completed has a positive impact on their teaching. For example, staff in the pre-school room use the knowledge and skills gained from training to help children to listen to and recognise environmental sounds in the garden. Leaders provide detailed feedback to staff on their performance. This has helped to strengthen their monitoring of children's learning over time. Safeguarding is effective. Safer recruitment procedures are robust. Management and all staff have a sound understanding of the child protection procedures and how to identify and report concerns about a child's welfare. The premises are safe.

Quality of teaching, learning and assessment is good

Children who have special educational needs and/or disabilities are well supported in their learning through staff's effective partnership working with other professionals. This helps to narrow any gaps in their learning. Staff have strong relationships with parents. They actively involve them in assessing their children's learning. Staff provide parents with detailed information on ways to support their children's learning at home. Observation, assessment and planning are good. Activities help to promote children's good progress. Staff are highly responsive to children's emerging interests. For instance, staff told the children they saw dolphins on holiday and showed children videos of them. They built on children's interest in dolphins and their colour, and taught children how to make the colour grey through mixing other colours together.

Personal development, behaviour and welfare are good

The environment is stimulating. Staff use resources effectively to help promote children's learning and development. For example, in the baby room, staff used a mirror to help children to point to and recognise their different body parts. The organisation of the key-person system is effective. This helps children build strong bonds with their key person, such as during nappy changing when each key person changes their key children's nappies. Children are becoming increasingly independent in managing their own needs, such as learning toileting skills before starting school. Staff promote children's good health purposefully. They actively demonstrate and explain to the children the importance and benefit of eating nutritious food and keeping fit.

Outcomes for children are good

All children make good progress in their learning, including those who learn English as an additional language. Older children recognise shapes in the environment. Toddlers join in with activities and have good concentration skills. Babies are developing a keen interest in looking at books and repeating single words.

Setting details

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| Unique reference number | EY538391 |
| Local authority | Staffordshire |
| Inspection number | 10060058 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 11 |
| Total number of places | 60 |
| Number of children on roll | 78 |
| Name of registered person | Wise Owl Nursery Limited |
| Registered person unique reference number | RP906877 |
| Date of previous inspection | Not applicable |
| Telephone number | 01782 397624 |

Bambino's Day Nursery registered in 2016. It is one of two nurseries operated by the same provider. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate qualifications at level 2 or above, including one with early years teacher status and two with early years professional status. The nursery opens Monday to Friday from 7.30am until 6.30pm all year round. It receives funding to provide free early education for two-, three- and four-year-old children.

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