

Spring - Leam Lane

129 Cotemedede, GATESHEAD, Tyne and Wear NE10 8QH



Inspection date	9 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are keen, enthusiastic practitioners who enjoy supporting young children to learn and develop. Overall, they provide a wide range of activities, helping children to make good progress in their learning.
- Children who have special educational needs and/or disabilities receive good support from staff. Staff are proactive in seeking additional advice and support, if appropriate, to help meet children's individual needs.
- Staff, including apprentices, receive good support from the manager. A wide variety of opportunities, including training, supervision meetings and effective induction arrangements, help them to improve the quality of their practice.
- Children behave very well throughout the nursery. Staff help them to develop an understanding of age-appropriate rules and expectations as they play and learn together.
- Older children develop good independence skills. They are involved in routine activities, for example, preparing for mealtimes and helping to serve their own food.
- Children's assessment information is precise and accurate. The manager and her staff team use this data very well to drive forward improvements and plan targeted interventions, helping to evaluate practice well and narrow any possible gaps in children's learning.

It is not yet outstanding because:

- Some experiences provided for babies and very young children are not stimulating enough to fully engage them and promote their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more stimulating experiences that help fully engage babies and very young children, and promote their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Good arrangements are in place to help staff understand policies and procedures in the nursery. For example, they complete questionnaires to develop their understanding of keeping children safe. The manager and staff, including apprentices, know how to manage any concern they may have about a child in their care. The manager is an enthusiastic, motivated leader who is committed to providing high-quality childcare and education. She spends time working with staff in their rooms, sharing her knowledge of good early years practice and monitoring the activities provided for children. This helps to ensure most experiences provided reflect children's stage of development well. Partnerships with other professionals develops a joint, collaborative approach and helps to support children's individual needs. The manager ensures they use additional funding well, such as early years pupil premium, to address any possible gaps in children's learning.

Quality of teaching, learning and assessment is good

Support for children's communication skills is good. Staff make good use of their qualifications and use effective teaching strategies throughout the nursery. For example, staff in the baby room name the objects children are playing with and sing simple rhymes to describe the actions they are making. Older children participate in discussions with staff about the changes to their bodies after taking part in energetic, physical activities. Staff place a strong focus on developing children's literacy skills. For instance, two-year-old children make marks on a writing wall, and engage with staff to look at their favourite books. Staff share information about children's learning with each other and with children's parents. This helps to develop a joint understanding of helping children to make good progress in their learning.

Personal development, behaviour and welfare are good

Staff provide high levels of care in this nurturing and friendly nursery. Children develop strong relationships with staff and their peers, and enjoy the time they spend at the nursery. For example, older children excitedly watch and wait while their friends arrive and go off to play together. Children say they like to play games, such as hide and seek, describing where they like to hide in their room. Children receive good support from staff when they first start attending nursery. Good-quality information from parents helps staff to provide a consistent approach to meeting children's emotional and physical needs.

Outcomes for children are good

Children make good progress in their learning and develop key skills and knowledge that supports their readiness for school. Children are confident, enthusiastic learners who enjoy nursery activities, indoors and outdoors. They enjoy learning together and from each other. They cooperate and take turns with equipment and resources. Younger children use their hands to explore materials, such as sand and water. Older children show high levels of motivation and have fun exploring the nursery garden. They take pride in caring for the small bugs they find as they play.

Setting details

Unique reference number	EY539480
Local authority	Gateshead
Inspection number	10059583
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	52
Number of children on roll	96
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01914386159

Spring – Leam Lane registered in 2016. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and those eligible for early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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