

Childminder report

Inspection date	6 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of how children learn and develop. She accurately assesses their achievements and plans activities, to effectively promote children's individual next steps in learning. The childminder knows the children in her care well. The childminder and her assistant interact positively with the children and provide good role models for them.
- Children form strong emotional bonds with the childminder and her assistant. Children settle quickly and gain confidence to explore the stimulating environment created by the childminder. Children respond well to the appropriate and meaningful praise given by the childminder and her assistant.
- The childminder uses a variety of methods to share information with parents and keep them informed about their children's good care and progress. The childminder listens to parent's views and uses them to develop her practice. The childminder has a strong commitment to continually evaluate her practice and improve outcomes for children.
- The childminder helps children to develop their understanding of the local and wider community. She takes them on regular trips and outings, either in the local area or further away.

It is not yet outstanding because:

- On occasion, the childminder does not always make the most of opportunities that arise to offer increased challenge and to extend children's learning even further.
- Occasionally, the childminder does not always use consistent strategies to support children's behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to make the most of opportunities that arise to offer increased challenge and to extend children's learning even further
- support children with their behaviour by finding suitable strategies and implement them even more consistently.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector engaged in discussions with the childminder and her assistant at appropriate times.
- The inspector looked at relevant documentation and evidence of the suitability of the persons living within the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector
Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have secure knowledge and understanding of the safeguarding procedures to follow to help protect children's safety. The childminder and assistant keep their knowledge updated through regular training to keep them up to date with current guidance. The childminder carries out regular risk assessments and takes appropriate action to ensure children are in a safe environment. The childminder uses effective self-evaluation to change and improve her practice. The childminder has a range of policies, accurately reflecting on her practice.

Quality of teaching, learning and assessment is good

The childminder has implemented a good system to effectively observe, assess and track children's development. All children, including those for whom the childminder receives additional funding, make good progress from their starting points and are ready for their next steps in learning. The childminder and her assistant give meaningful praise when children make good attempts to overcome challenges. The childminder skilfully manages her time to support all the children in her care. Activities are adapted to ensure children of all age groups can participate. Children are encouraged to lead their own play and the childminder provides resources for them to make their own choices. The childminder provides stimulating resources to support each child's area of learning. For example, very young children enthusiastically explore homemade shaker bottles.

Personal development, behaviour and welfare are good

The childminder respects and values each child. For example, children are able to pick their own seats on their new vehicle. Children are able to make choices, such as which fruit they like at snack time and where they would like to go on their next trip. The childminder promotes children's health well. She makes nutritious home-cooked meals and understands the importance of promoting physical activity. Children enjoy frequent opportunities to play outside in the fresh air. The childminder has established effective and flexible settling-in procedures. Children settle quickly in her care; they are happy and confident in the safe environment which the childminder has created.

Outcomes for children are good

Children of all ages are developing good literacy and mark-making skills. Children use crayons to draw about a recent trip to feed the ducks. They start to recognise colours and shapes on their snack mats. Children enjoy the wide range of books provided for them. They are excited when exploring the range of props used for song time. Children maintain their attention and concentrate during adult-led activities, which are built on from the child's interests.

Setting details

Unique reference number	EY535760
Local authority	Lincolnshire
Inspection number	10060201
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Yarburgh, Louth. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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