

# Little Crickets Pre School

The George Williams Centre, Friarn Avenue, Bridgwater, TA6 3RF



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 13 June 2018   |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Not applicable              |          |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement        | 3        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children   |                         | Requires improvement        | 3        |

## Summary of key findings for parents

### This provision requires improvement

- The provider does not obtain required information about all of the children who attend the setting, such as who has parental responsibility for the child, or act on all information from parents and carers about children's dietary needs. Staff do not ensure that children with allergies are not able to come into contact with the things that they may be allergic to, which has the potential to compromise children's health.
- The provider does not ensure that all paperwork is made available for inspection, such as evidence of all first-aid certificates and care plans for children.
- Staff do not work well enough with parents to share learning and to get to know children's needs and stage of development.
- On occasions, children lose interest during large-group times. Teaching is not targeted well enough for children's individual learning needs to support them to maintain focus. Not all children make the progress of which they are capable.

### It has the following strengths

- Children have regular fresh air and exercise. They enjoy taking part in extra physical activities, such as football and dance sessions.
- Staff support children to develop an awareness of mathematical language. For example, they discuss the different sizes of items during activities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

|   | Due Date   |
|---|------------|
| ■ ensure that all relevant documentation, including first-aid certificates, is made available for inspection  | 20/06/2018 |
| ■ gather and record required information for each child, including information on who has parental responsibility for them, and work with parents to ensure that children's individual health and dietary needs are followed up, to support children's welfare. | 20/06/2018 |

### To further improve the quality of the early years provision the provider should:

- develop partnerships with parents to get a good starting point for each child and keep parents well informed about their children's learning
- review the organisation of activities and group times to target teaching more effectively, to keep children engaged and focused.

### Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children. She carried out a joint observation with the provider.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the provider, and spoke to the staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The provider does not always gather information from parents effectively. For example, she does not hold essential information about all children who attend the setting, such as who has parental responsibility for children, or follow up on all information about children's allergies and dietary needs with parents. Despite this, safeguarding is effective. Staff use appropriate methods to record and monitor the accidents and incidents that children have. They keep parents well informed about accidents that occur. The provider is aware of the requirement to check the ongoing suitability of her staff and staff are developing an understanding of what they need to notify to the provider. The provider and staff have attended safeguarding training. They have a suitable understanding of child protection issues and the indicators that may mean a child is at risk of harm and are aware of the procedures to follow. However, the provider does not ensure that all paperwork is available for inspection, such as first-aid certificates.

### Quality of teaching, learning and assessment requires improvement

The provider and staff do not gather information from parents to get to know children's needs when they first start attending the setting, to support them to plan activities that are challenging and stimulating. Staff are welcoming and friendly. They provide children with activities and encourage them to take part. For example, young children enjoy finger painting to make their own rainbow fish. On occasions, children lose interest as staff try to keep them occupied. For example, during outdoor play, younger children wander around uninterested and at group time older children become restless as they are kept sitting for too long.

### Personal development, behaviour and welfare requires improvement

The weaknesses in leadership and management have the potential to compromise children's safety. For example, the provider does not ensure that staff follow up on all information from parents to ensure that the welfare of children with allergies is effectively promoted. Despite this, staff tend to children's emotional needs well. They recognise when children are tired and need extra comfort. Children develop secure friendships within the setting and learn about people from different backgrounds. They seek each other out to share experiences and giggle together as they play imaginatively. Staff are fair and consistent, and manage children's behaviour well. Staff deploy themselves to follow the correct adult-to-child ratios.

### Outcomes for children require improvement

Not all children make at least typical progress. However, children develop some skills that support them with the next stage in their learning and the eventual move on to school. For instance, they are confident and curious. All children, including those who speak English as an additional language, develop their language skills well.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY552864  |
| <b>Local authority</b>                           | Somerset  |
| <b>Inspection number</b>                         | 1137563   |
| <b>Type of provision</b>                         | Full-time provision                                 |
| <b>Day care type</b>                             | Childcare - Non-Domestic                            |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>                     | 1 - 4   |
| <b>Total number of places</b>                    | 31  |
| <b>Number of children on roll</b>                | 68  |
| <b>Name of registered person</b>                 | Rebecca Louise Eades                                |
| <b>Registered person unique reference number</b> | RP909756  |
| <b>Date of previous inspection</b>               | Not applicable                                      |
| <b>Telephone number</b>                          | 07787622552   |

Little Crickets Pre School registered in 2018. It is located in Bridgewater, Somerset. The setting operates from 7.30am until 5.45pm from Monday to Friday, all year round. The provider employs 10 members of staff, most of whom hold qualifications in early education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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