

Cupcakes Day Nursery

220 Fosse Road South, LEICESTER LE3 0FU



Inspection date	3 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Managers do not effectively check the quality of teaching to tackle weaknesses in practice swiftly. As a result, teaching is inconsistent.
- Staff are not focused enough on helping children to use and to develop their home languages in their play and learning. This does not fully support children's language development.
- Staff are not planning precisely to help all children to make good progress in their communication and language development.

It has the following strengths

- The provider, manager and staff demonstrate a commitment and willingness to continue to improve the quality of the nursery and outcomes for children.
- Staff develop effective partnerships with parents, other professionals and agencies. They agree strategies to help children who have special educational needs and/or disabilities make sufficient progress in their learning and development.
- Children are learning to behave appropriately. They follow positive behaviours modelled by staff. Children show care and consideration towards others. They are learning to share and take turns.
- Staff build upon children's personal, social and emotional development. Children enjoy lots of cuddles and reassurance from caring adults when feeling unsettled.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the checking of practice to identify weaknesses and use effective supervision and coaching to raise the quality of teaching	03/09/2018
help all children to develop and use their home languages in their play and learning, supporting their language development at home	03/09/2018
use the information obtained from assessment to plan precisely and help all children to make good progress in their language development.	03/09/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management requires improvement

Overall, the staff team is well qualified. Staff have a suitable knowledge of the requirements of the early years foundation stage. However, managers do not provide staff with sufficient supervision or support for their ongoing professional development. As a result, the quality of teaching is not consistently good. Safeguarding is effective. Policies and procedures are written clearly and shared with parents and staff. Recruitment procedures are rigorous. Checks are completed by the provider to make sure that staff are suitable to work with children. Staff attend training events to develop their knowledge of child protection. They know what to do to keep children safe from harm. Staff identify and minimise hazards, outdoors and indoors. Children are safe as they play.

Quality of teaching, learning and assessment requires improvement

Some staff do not help children to develop their communication and language skills well enough. They do not consistently help children to gain confidence to talk to others and to speak clearly. All staff know what children like to do. They engage and encourage children to follow their own ideas. They provide children with activities and experiences which children find interesting. Young children show interest in the world around them and take delight in jumping in puddles. Older children particularly enjoy using their imaginations while creating pictures out of different materials. Staff observe children at play. They assess the suitable progress children make, in partnership with parents. This makes sure children receive continuity in their learning and development both in the nursery and at home.

Personal development, behaviour and welfare require improvement

Children are not consistently motivated by staff to achieve good progress. For example, they are not encouraged to use the languages they speak at home during their play and learning. That said, parents state that children enjoy attending this small and friendly nursery. They comment on how well children get to know all the staff. Children are helped to settle into the nursery gradually. They develop sensitive and responsive relationships with others. This helps children to feel safe and secure. Children are learning the importance of keeping healthy. They enjoy varied and nutritious meals. Children get lots of fresh air and exercise as they spend regular time outdoors.

Outcomes for children require improvement

Children are not prepared well enough for the next stage in their learning and for school, when the time comes. Nevertheless, children develop their independence and make their own decisions. They constantly move resources from the indoors to the outdoors to play. Children develop their early reading skills. They enjoy exploring books and identify characters in a story upon request. Children develop their physical skills as they use tools, such as paintbrushes to make marks using water. Children investigate space and measure while filling different sized containers with water. They use their imaginations while building structures with bricks.

Setting details

Unique reference number	EY547602
Local authority	Leicester
Inspection number	10056926
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	46
Number of children on roll	48
Name of registered person	Kushi Care Limited
Registered person unique reference number	RP901080
Date of previous inspection	Not applicable
Telephone number	0116 2299006

Cupcakes Day Nursery registered in 2017. The nursery employs 11 members of childcare staff, including the manager. Of these, nine staff hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The manager has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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