

Barracudas (Barnet)

Queen Elizabeths School, Queens Road, Barnet, Hertfordshire EN5 4DQ



Inspection date	3 August 2018
Previous inspection date	21 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The managers organise the deployment of staff efficiently so that children are well supervised at all times. Staff carry out robust risk assessments to identify and remove the risk of potential hazards to children.
- Staff make good use of the space within the environment to support children's learning experiences. For example, they provide children with daily opportunities to use both indoors and outdoors to learn skills and enjoy their play.
- Staff promote children's physical development and skills effectively. There is a strong focus on physical activities and children have daily opportunities to enjoy different sports, such as swimming, golf, obstacle races and skipping.
- The key-person system is effective. Staff's good interactions help new children to settle quickly, develop their self-confidence and feel emotionally secure.
- Staff use consistent behaviour management techniques that help children understand what is expected of them throughout the day and what it means to respect and treat each other kindly.

It is not yet outstanding because:

- Staff do not consistently obtain information from parents when children start, to get to know children's existing skills so that they can build on what children can already do from the outset.
- At times, staff miss opportunities during activities and routine times to develop further children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements to exchange information with parents, to help staff target activities to fully support children when they start
- make the most of opportunities to help children learn about healthy food, to promote their awareness of healthy eating.

Inspection activities

- The inspector spoke to the management team, staff and children at appropriate times throughout the inspection.
- The inspector observed staff's interactions with the children during indoor and outdoor play and also during mealtimes.
- The inspector carried out a joint observation with the manager for children in the early years age range.
- The inspector checked a sample of documentation, including children's records, staff's files, the record of the risk assessment, attendance and accident records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team has secure systems to check the suitability of staff to work with children. It also carries out ongoing checks to ensure staff continue to remain suitable for their role. The management team supports staff's professional development from when they start so that staff have a secure knowledge of how to promote children's welfare. The manager and staff attend various training courses, which include paediatric first aid and safeguarding. They know the signs to look for, and the procedures to follow, if they have concerns about the welfare of a child. Staff have established good partnerships with parents. For example, parents receive a wealth of information about the club through information boards, regular newsletters and daily discussions with staff. Parents spoken to at the inspection said that their children are very happy at the camp. They also said that staff are friendly and supportive. The management team and staff regularly reflect and evaluate on practice and procedures. They also seek the views of parents and children to continually improve the quality of the care on offer.

Quality of teaching, learning and assessment is good

Children have good opportunities to participate in a broad range of activities. They eagerly help themselves to the resources that are on offer and are keen to learn to swim. All children enjoy their time at the setting. Staff promote children's communication and language skills well. For example, they use good questioning techniques that enable children to think, express their ideas as well as reflect on their own experiences. Staff set up a good range of opportunities to encourage children's creative skills. For example, they support children to develop techniques for applying paint, printing using a variety of objects and making models from reclaimed materials. Children are keen to explore the outdoor environment to find natural materials. Some children happily explore on their own while others work alongside or investigate with their friends. Children learn to use their sense of observation, smell and touch to investigate what they have found. Staff ensure all children are encouraged to participate equally in a wide range of physical games. They adapt physical activities, such as foam fencing so that it is safe and achievable for younger children.

Personal development, behaviour and welfare are good

Staff create a welcoming atmosphere and are caring towards the children. Children develop a sense of belonging in the club as they develop friendships with other children and strong bonds with their key persons. Staff follow well-established routines that enable children to play in a clean environment. Staff help children to think about their personal needs, such as reminding them to wear a sun hat before going outdoors and to apply sun cream during very warm weather. They also help children to understand the importance of good personal hygiene.

Setting details

Unique reference number	EY258083
Local authority	Barnet
Inspection number	10056965
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	120
Number of children on roll	90
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	21 August 2017
Telephone number	0845 123 5299

Barracudas (Barnet) registered in 2003. It is one of a chain of privately run holiday schemes owned and operated by Barracudas. It operates from a purpose-built, private secondary school building, which is situated in High Barnet in the London Borough of Barnet. The activity camp operates each weekday during summer and Easter school holidays from 8am to 6pm. The provider employs 61 staff, including the manager. Of these, 26 members of staff hold relevant qualifications from level 2 to qualified teacher status.

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