

Lothersdale Out of School Club and Holiday Club



The Village Club House, Lothersdale, Keighley, West Yorkshire BD20 8HB

Inspection date	31 July 2018
Previous inspection date	1 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	3	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager has worked hard to address the actions from the last inspection. She accurately evaluates the quality of the provision and takes account of the views of staff, parents and children to help her make further improvements. The manager and staff are committed to providing a good-quality, flexible service for children and their families.
- Children thoroughly enjoy their time at the club. They are warmly welcomed and form strong, trusting relationships with the committed and consistent staff. These secure relationships help children to develop a strong sense of belonging and effectively support their emotional well-being.
- Staff are good role models for children. They are friendly and talk to them with respect. Children are helpful and independently tidy away resources after their play. Children are calm and display kindness towards each other. Their behaviour is excellent.
- Staff develop strong partnerships with the local school and share information and ideas to help support a consistent approach for children. They provide a wide range of activities, including nature days and sports days that helps to complement and enhance the learning that takes place at school.

It is not yet outstanding because:

- At times, management's monitoring of staff is not used to precisely focus their training and professional development to help raise the quality of their practice even further.
- Staff do not consistently use opportunities to help children understand the importance of adopting healthy lifestyles and how these can impact on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing monitoring of staff practice and precisely focus their training and professional development to help raise the quality of practice even further
- extend opportunities to deepen children's understanding of the impact that healthy eating can have on their bodies and why adopting healthy lifestyles is important.

Inspection activities

- The inspector spoke to children, parents and staff, and held discussions with the manager at appropriate times during the inspection.
- The inspector observed children taking part in play activities indoors and outdoors.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including safeguarding policies and procedures.
- The inspector carried out a joint observation of practice with the manager and discussed her evaluation of the out-of-school and holiday club.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are trained in child protection and understand their responsibility to keep children safe from harm. They know what to do if they are concerned about the welfare of any child or the behaviour of a colleague. The effective implementation of a good range of policies and procedures supports staff's practice well. Overall, staff benefit from regular one-to-one discussions with the manager and monthly staff meetings to help them develop their skills. The manager has put in place an effective induction process to help newly recruited staff understand their roles. Staff provide an inclusive environment and value each child as the unique individuals they are. Children who have special educational needs and/or disabilities are well supported within the club. Parents are very complimentary about the quality of the experiences their children enjoy when attending the club. They appreciate the, 'Flexible and responsive' service that the manager and staff provide.

Quality of teaching, learning and assessment is good

The well-qualified staff plan and provide a range of stimulating play experiences that meets the individual interests and needs of the children who attend. Staff interact well with children and involve them in conversations about their experiences, within the club and at home. Children are enthusiastic and motivated in their play. They concentrate for long periods of time, for example, as they choose different coloured beads to create intricate patterns. Older boys enthusiastically make pom-poms using circles of card and wool. Children chat articulately to staff about wind turbines, magnetic fields and time travel. Staff listen attentively to children, are very responsive to their ideas and praise them for their excellent knowledge. They ask thought-provoking questions to challenge children's thinking even further. Young children confidently initiate games to play together, such as card games. They talk confidently about how they match the different cards using pictures and numbers.

Personal development, behaviour and welfare are good

Staff provide a spacious, well-planned and very relaxed environment. All children are settled and happy. They describe how they feel safe, enjoy attending, have fun and make new friendships. Staff encourage children to spend time playing outdoors and sensitively join in their play. Children display their imaginative ideas as they use football goal posts and large pieces of fabric to make dens outdoors. They squeal with delight as gusts of wind blow the fabric and they work cooperatively to keep the den secure. Children challenge their physical skills as they run and jump to successfully put balls through the basketball net. Younger children organise talent shows and enthusiastically sing and dance. They also gallop around like horses, showing good levels of energy. Staff involve children in making and agreeing the rules when attending the club. They help children to learn about and value the differences between themselves and other people.

Setting details

Unique reference number	EY415101
Local authority	North Yorkshire
Inspection number	10056961
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	18
Number of children on roll	54
Name of registered person	Lothersdale Community Out of School and Holiday Club Limited
Registered person unique reference number	RP901836
Date of previous inspection	1 August 2017
Telephone number	01535 634 863

Lothersdale Out of School and Holiday Club registered in 2010. The club employs six members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 and above. The club is open Monday to Friday during term time, from 7.30am until 9am and from 3.15pm until 6pm. The holiday club is open Tuesday to Thursday, from 8am until 6pm during most school holidays.

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