

Cherubs and Imps Marfields



Marfields Primary School, Waggs Road, CONGLETON, Cheshire CW12 4BT

Inspection date	2 August 2018
Previous inspection date	13 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The club is welcoming. Practitioners are friendly role models who organise and participate in games and activities with the children. Their kind and supportive approach sets a good example. This helps children learn to respect and help each other.
- Managers evaluate the provision. They plan improvements that have a positive impact on children's well-being and enjoyment.
- Children and practitioners work enthusiastically together to organise events linked to children's interests and a weekly theme. Practitioners invite and value children's ideas. For example, children work cooperatively together when they help practitioners to set out a circus themed obstacle course.
- Parents comment that children are eager to attend the club. They say that practitioners are welcoming and approachable. Parents are pleased that children meet children from different schools and make new friends.
- Practitioners encourage habits that help to promote children's safety. For example, they remind children to apply sun cream and to take extra drinks in hot weather.

It is not yet outstanding because:

- The policy for administering medicines to children is not communicated clearly enough to parents.
- On occasion, practitioners do not make the most of opportunities to promote children's understanding of the importance of making healthy choices when they eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents precise information about the policy and procedures for administering medicines to children
- strengthen techniques for helping children to understand how to stay healthy.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider and the club manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Sue King

Inspection findings

Effectiveness of leadership and management is good

Managers have taken effective steps to improve the provision since the last inspection. The provider ensures that there is always at least one practitioner who holds a current paediatric first-aid qualification on the premises when children are present. Safeguarding is effective. The provider commissions training that helps practitioners to refresh and continuously improve their understanding of child protection. Practitioners know what they must do if they are concerned that a child is at risk of abuse or neglect. Systems for recruiting practitioners are robust and managers regularly check that practitioners remain suitable to work with children. Managers gather important information about children from parents when they start to attend the club. For instance, they find out whether children have allergies to any foods and share the information with the team. This helps to promote children's welfare.

Quality of teaching, learning and assessment is good

Practitioners demonstrate a good knowledge and understanding of the learning and development requirements. This helps them to complement and extend what children learn in school. This is illustrated when children play at building a bonfire and count how many sticks they have collected. In a further example, children practise throwing and catching balls. This provides children with opportunities to hone their hand-to-eye coordination. The indoor and outdoor space is well organised to allow a wide range of activities. For example, children can read and talk quietly in a comfortable corner, or freely access art and craft materials for their own projects. Children develop their own ideas and stories when they play alone or in groups. They demonstrate this when they play imaginatively with small-world dinosaurs.

Personal development, behaviour and welfare are good

Relationships between practitioners and children are good and this helps to promote children's confident communication. Children demonstrate this when they find out the names of new children and happily include them in their games and conversation. Children follow well-established routines and this helps them to develop independence. For example, when it is snack time, children help to butter toast and confidently carry their plates and cups. Children know why they must wash their hands before they eat. The club and school work in partnership. For example, there are effective systems in place to report and repair any hazards to children's safety on the premises. Children have plentiful opportunities to play energetically outside in the fresh air, this helps to promote their health and fitness. Children go on outings, such as to the library, which helps them to find out about the local community.

Setting details

Unique reference number	EY233386
Local authority	Cheshire East
Inspection number	10056952
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	40
Number of children on roll	80
Name of registered person	Cherubs & Imps Ltd
Registered person unique reference number	RP906858
Date of previous inspection	13 February 2017
Telephone number	01260 272221

Cherubs and Imps Marfields registered in 2002. The club employs six members of childcare staff. Of these, four hold qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens from Monday to Friday all year round, except for bank holidays. Out-of-school sessions are from 7.45am until 9am and from 3pm until 6pm. Holiday club sessions are from 8am until 6pm.

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