

Fireflies After School Club



Motcombe Community School, Milton Road, Eastbourne BN21 1SN

Inspection date	8 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Strong partnerships with parents and schools enable staff to provide continuity in care and meet children's individual needs successfully.
- Staff create an informal and relaxed family environment where children are happy, confident and engage in their favourite activities.
- Staff focus well on keeping children safe in the club and on outings. For example, they follow thorough safety procedures when taking children swimming or to a park.
- Staff continue to improve practice and knowledge. For example, recent training has increased their skills in helping children assess and manage risks. Children now carry out their own risk assessment in discussion with staff following an incident.
- The manager actively seeks the views of parents and children when evaluating the club and looking at ways to raise standards to an even higher level. She makes good use of their suggestions to improve children's experiences. For instance, the manager has changed the meal plans to help ensure children have a varied nutritious menu on school days.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to help new children settle into the setting.
- Staff do not consistently provide opportunities that offer further physical challenge for those children who prefer to play outdoors at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good support from staff to help younger children settle in even more easily and make highly secure relationships with adults
- provide even greater physical challenge for those children who prefer to play outdoors and be active.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documentation, including the club's improvement plan.
- The inspector spoke to staff and children, and held a meeting with the manager.
- The inspector took account of the views of parents from the club's parent questionnaires and written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager carries out thorough recruitment procedures that help ensure staff are suitable to work with children. She ensures that all staff have a good understanding of safeguarding procedures and know how to deal with any child protection concerns. The manager carefully monitors accident records to highlight and address any repeating safety issues. She successfully coaches and mentors staff. The manager builds their skills and confidence, for example, by giving younger members of staff opportunities to run club sessions.

Quality of teaching, learning and assessment is good

Staff get to know children well. They plan and provide a wide variety of resources and activities that reflect children's interests and needs. They listen to children's ideas and include them in the activity planning. Staff encourage children to make choices and initiate play. Children enjoy art activities and, for example, spend a long time absorbed in drawing dinosaurs. With staff support, they compare their drawings to pictures in a book about dinosaurs. They become involved in discussion about the names and sizes of dinosaurs. Other children spend time outside making towers with plastic blocks. Children readily join in unusual adult-led activities, such as making pineapples. They listen well to instructions and then have a go themselves. Children carefully fill a balloon with oats and mould it into the shape of the fruit. Staff are on hand to model what to do and give children help when needed.

Personal development, behaviour and welfare are good

Staff are caring, kind and friendly. They build on children's independence and give them opportunities to take on responsibilities and simple tasks. Staff are skilled at helping children learn to manage their feelings in an appropriate way. They gently reinforce the rules of the club and what is acceptable behaviour. Staff encourage children to negotiate and work out disputes themselves. Children play well together and happily share resources, for example, when doing craft activities. Staff actively encourage good personal hygiene and healthy lifestyles. Children have a good understanding of how to stay in good health. For example, they know why they need to use sun cream and wear sun hats in hot weather.

Setting details

Unique reference number	EY535774
Local authority	East Sussex
Inspection number	10057151
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	24
Number of children on roll	127
Name of registered person	Diaper, Emily Jane
Registered person unique reference number	RP535773
Date of previous inspection	Not applicable
Telephone number	01323 728901

Fireflies After School Club registered in 2016. It operates from a building within the grounds of Motcombe Community School, Eastbourne, East Sussex. The after-school club opens from 3pm to 6pm from Monday to Friday, during school term times. The club also operates a holiday playscheme from 8am to 6pm on Monday to Friday for some weeks in school holidays. The club employs six staff; of these, three members of staff, including the manager, have a relevant qualification at level 3. There is one member of staff who is working towards a recognised qualification.

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