

Muddy Puddles Nursery

6 Arley Avenue, Bury BL9 5HD



Inspection date	6 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The ambitious management team considers the views of parents, children and outside agencies to ensure they accurately assess their provision. They develop effective action plans to further improve the quality of the provision and review these regularly to ensure they consistently evolve.
- Staff encourage children to think about how to keep themselves healthy. During a stretching activity, staff and children talk about how exercise affects their bodies, and how they might feel afterwards. This helps children to become aware of their physical well-being.
- Kind and caring staff support children well, and consistently praise them. They sensitively attend to their needs and ensure all children feel welcome and valued. This helps children to gain confidence in their own abilities and bolsters their self-esteem.
- Children develop independence skills which help them to become prepared for school. They learn how to serve themselves at lunchtime, put on their own coats and understand why hygiene routines are important.
- Management and staff work hard to ensure the setting is fully inclusive. They put positive measures in place to ensure children's emotional and learning needs are met.

It is not yet outstanding because:

- Staff do not always enrich children with the opportunity to fully explore their imaginations and creativity, or provide a highly stimulating environment that encompasses language and mathematics.
- The monitoring of staff is not yet rigorous enough to ensure the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more training opportunities for staff to help them support children's creativity even further and provide an environment rich in language and mathematics
- build on the systems of supervision to ensure that staff's professional development is highly focused to provide the best possible outcomes for children.

Inspection activities

- The inspector observed interactions between staff and children and assessed the impact on learning.
- The inspector spoke to parents and sampled parental questionnaires.
- The inspector interviewed the management team and discussed their priorities for improvement.
- The inspector conducted a joint observation with the manager and considered the manager's assessment of teaching.
- The inspector looked at documentation, such as policies and procedures and information relating to the vetting of staff.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management implements robust procedures to provide a safe and secure environment. They ensure that staff know how to identify signs and symptoms of abuse, and what to do in the event of a concern about a child or adult. Management effectively monitors the development of children and puts measures in place to correct any areas of weakness. For example, to improve outcomes, they develop children's local community knowledge by taking them on regular visits to a home for the elderly. Management utilises funding to adapt areas of the building to ensure children are able to safely play and make progress. Management actively promotes the exploration and celebration of diversity. For instance, staff utilise their knowledge of different languages to help children fully understand all areas of the curriculum.

Quality of teaching, learning and assessment is good

Staff nurture very positive relationships with parents. This helps them to work well together in supporting children to progress and develop. Staff send home regular learning summaries which inform parents about their child's next steps, and what they can do at home to help. Staff observe and assess children regularly and consider individual's needs. They use this knowledge and developmental information gathered from parents to plan spontaneously in response to children's interests. For example, a member of staff skilfully uses a child's interest in making mud castles to explore mathematical language, such as size and shape. Staff consistently encourage children to think about and consider the world around them. During lunch, staff and children talk about what might cause their bolognese sauce to be red, and from which country their food came.

Personal development, behaviour and welfare are good

Staff consistently employ supportive behaviour management techniques. For example, they discuss golden rules with children during group time and encourage them to share and take turns. Consequently, children behave well and demonstrate self-control and cooperation with others. Staff provide many opportunities for challenging physical activity, and children have regular access to the outdoors. Children manipulate a large obstacle course that helps them to develop coordination. They learn how to assess risks and how to minimise them. Parents particularly value the outdoor space, as they report that their children prefer to learn outside.

Outcomes for children are good

Children progress within the development range typical for their age. Where starting points are below that of other children, steady improvement helps to ensure that any gaps in learning are narrowed. Children understand and follow routines well. They are happy, comfortable and enjoy taking part in the learning opportunities on offer.

Setting details

Unique reference number	EY497799
Local authority	Bury
Inspection number	10060166
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	35
Number of children on roll	23
Name of registered person	Anadkat, Tina Dheirjal
Registered person unique reference number	RP517041
Date of previous inspection	Not applicable
Telephone number	01254 600674

Muddy Puddles Nursery registered in 2016. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The owner holds a BA Honours in Childhood Studies along with another member of staff. One staff member holds a qualification at level 4, and two staff members hold qualifications at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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