

# White Waltham

## Funtastic Kids Camp

White Waltham C Of E School, Waltham Road, White Waltham,  
Maidenhead SL6 3SG



<b>Inspection date</b>	1 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

### Summary of key findings for parents

#### The provision is good

- The leadership team selects club supervisors on the basis of their knowledge, skills and experience in care, playwork and teaching. High-calibre staff are well managed by informed and experienced supervisors.
- Staff are confident in talking to children about their safe use of social media and how to use technology wisely. They help build children's resilience to peer pressure, and willingly share their expertise and knowledge with parents.
- Staff carefully supervise children at all times. They offer them a wonderfully diverse range of games and apparatus to help them use and strengthen muscles, assess small risks and work out strategies to climb, explore and enjoy games safely.
- Staff provide extremely consistent and high expectations for children's behaviour towards each other. Different ages of children mix easily together and show superb levels of respect, patience and care for each other.
- Children confidently pursue their own interests and imaginative play. At times, they also enjoy being part of a team, being a little competitive and adapting their ideas to play alongside new friends. Children broaden their social skills very well and gain further self-confidence.

#### It is not yet outstanding because:

- Staff training is not fully established and the quality of practice is not consistently at a level that inspires children to high levels of independent thinking, awe and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend staff professional development opportunities to focus more precisely on nurturing children's independent thinking, awe and exploration.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club and their children's care.
- The inspector looked at children's records, discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector observed care routines and completed joint observations with the provider. Together, they discussed how staff training has contributed to children's care and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is good

The overall manager for this new and exciting holiday club is highly experienced and qualified. She has very high expectations for the club, her staff and the children who attend, and a clear vision of how to achieve those ambitions. The manager seeks the views of her supervisors and staff, as well as the children and their parents, both during and at the end of each season. She identifies further areas for improvement and quickly puts these into action. For example, there is a V.I.P. club for the youngest children who attend and supervision for older children who wish to take more responsibility in supporting them. Robust recruitment procedures help the manager to select skilled and experienced staff who conscientiously implement clear policies and procedures. The manager and her supervisors check that all staff know how to recognise and respond appropriately to any child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The quality of staff practice is very good and staff training continues to focus on improving children's experiences at the club. Children enjoy developing themes, such as 'under the water' through cooking, craft work and games. Staff provide them with plenty of ideas, materials and encouragement to pursue their own interests and choose between activities. Staff ensure they offer all ages of children a balance of play opportunities that are inside and outside. For example, children thoroughly enjoy practising ball and racket skills, and begin to learn to play tennis. They engage with storytelling and drama, nature hunts and team games. Staff have a good insight into children's current and next stages of development. They very subtly include mathematics, literacy and knowledge of the world within their play themes to boost children's self-confidence and widen their interest in different subjects.

### Personal development, behaviour and welfare are outstanding

Staff create an exceptionally welcoming, secure, well-organised and relaxed environment where children say they feel very safe, valued and respected. Staff are particularly skilled at understanding children's individual personalities, needs and wishes. They are highly sensitive and responsive to children's individual preferences and quick to offer encouragement, praise and other options for children to explore. Staff are extremely nurturing and swiftly support children who are particularly keen to practise and perfect skills or extend their creative work. Children flourish in the staff care. There is a very happy atmosphere across the club. Staff consult children frequently and very successfully involve them in plans for the day. Children have plenty of opportunities to make choices and achieve goals they have set for themselves.

## Setting details

<b>Unique reference number</b>	EY540781
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10057035
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 15
<b>Total number of places</b>	50
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Funtastic Kids Ltd
<b>Registered person unique reference number</b>	RP900116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01628822533

White Waltham Funtastic Kids Camp registered in 2016. The club operates from inside the grounds of a primary school in White Waltham. It is open each weekday during most of the school holidays, from 8am to 6pm. The club employs seven staff, six of whom hold appropriate qualifications at level 3 or above. This includes two staff who hold qualified teacher status.

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