

Hill Top Daycare Nursery Ltd (Roof Top Nursery)

6 Ottaway Street, London, E5 8PX



Inspection dates

Previous inspection date

3 July 2018

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider has high expectations of her staff. She supports their professional development through continual training and coaching opportunities. This supports a positive staff morale which is shown in staff's enthusiastic approach to their work.
- The provider has effective planning and monitoring systems in place. Staff are given time to complete assessments. This means staff have a good overview of all children's learning and development.
- The provider has established successful partnerships with outside professionals to ensure children who require additional support receive timely intervention.
- Additional funding is used effectively to meet the individual needs of the children. For example, children benefit from Forest play sessions and activities provided by outside professionals such as French lessons and football coaching.

It is not yet outstanding because:

- The provider does not ensure effective communication systems are in place to keep parents informed of staff changes.
- Staff do not always promote good hygiene practices at lunch time as fruit is placed directly onto tablecloths that have been used for children's main course. In addition, staff do not always manage effectively the transitions from lunch to sleep time, resulting in babies being upset and unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for sharing information with parents in particular when there are staff changes
- improve the management of lunch time routines in particular food handling and the transitions after lunch for babies.

Inspection activities

- The inspection was conducted following Ofsted's risk assessment process.
- The inspectors observed children and the quality of teaching throughout the nursery and in the outside play areas.
- The inspectors held conversations with the provider, staff and children throughout the inspection.
- The inspectors talked with parents and outside professionals and took account of their views.
- The inspectors sampled documentation, including staff files, safeguarding procedures and electronic and paper systems that are used to monitor children's progress.
- A joint observation was conducted with the provider.

Inspectors

Siobhan O'Callaghan / Catherine Greene

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider manages her setting with the support of qualified and experienced deputy managers. She implements secure vetting and recruitment procedures to help ensure staff are suitable to work with children. Almost all staff have attended safeguarding training, giving them confidence to take action if they have any welfare concerns. Staff carry out regular risk assessments of the environment including the outdoor play areas to help maintain a safe environment for children. The provider continually monitors the quality of teaching and learning opportunities for children. This has involved developing an area to use for forest school experiences. The provider has developed good systems to engage parents in their children's on-going learning. Overall, parents are happy with the care and learning opportunities made available. Although, some parents feel they are not well-informed when there are staff changes.

Quality of teaching, learning and assessment is good

The quality of teaching overall is good. Staff have a secure understanding of how children learn, they plan a broad range of activities and experiences that capture children's interests. For example, young children enjoy exploring the properties of ice as staff encourage them to talk about the ice melting in the hot weather. Staff's continual tracking of children's progress means they are clear about the individual next steps for each of their key children. This supports all children to make good progress. Children with special educational needs and or disabilities are supported successfully by outside professionals. For example, staff are guided in how to best communicate and teach children when they require specific interventions. Children who speak English as an additional language are confident to use their home language in the setting because this is valued by staff. Older children were observed to count in Portuguese whilst younger children use key words in their home language to let staff know what they want.

Personal development, behaviour and welfare are good

Children arrive confidently to nursery in the morning. They are happy to separate from their parents as they sit down to breakfast with friends. Babies enjoy warm attachments with their key person. Children are developing successful independence skills, they are motivated to serve their own food, pour their own drinks and work-cooperatively with others during lunch. However, the transition to sleep time is not managed so well for younger children resulting in some babies getting upset and anxious at this important time. Children learn about good hygiene practices as they wash their hands at appropriate times of the day. Although, they do not always observe good practice by staff serving food directly onto the table. Overall, children behave well, as they learn the importance of respecting each other's differences through good staff role models.

Outcomes for children are good

Children develop good skills to prepare them for their move to school. Older children are learning to write their names, with some children successfully developing early reading

skills. All children develop good physical skills as they enjoy using climbing equipment and wheeled resources to develop their co-ordination skills.

Setting details

Unique reference number	EY308928
Local authority	Hackney
Inspection number	1124946
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	59
Name of registered person	Hill Top Daycare Nursery Limited
Registered person unique reference number	RP902362
Date of previous inspection	28 January 2014
Telephone number	07930380443 02089862006

The Hill Top Nursery was registered in 2005, it is one of two settings overseen and managed by the provider. The nursery is situated in the London borough of Hackney. There are close links to the local school Benthall primary and to Linden children's centre. The nursery is open each weekday from 8.00am to 6.00pm for 48 weeks of the year. The provider employs 23 members of staff, some of whom work on a part-time basis and three whom are on maternity leave and are due to return. All staff have recognised early years qualifications apart from one member of staff who is an apprentice. The provider is a graduate and holds the Early Years Professional status.

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