

Hopscotch Hove Station

49a Goldstone Villas, HOVE, East Sussex BN3 3RT



Inspection date	2 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The extraordinary manager values her exceptionally enthusiastic and highly qualified staff team enormously. She invests extensively in continued staff professional development and provides them with inspiring personalised coaching and training. She continuously observes staff practice, giving extensive feedback to help to raise their skills and children's outcomes to an outstanding level.
- The manager and staff recognise and support the developmental needs of children extremely well. They provide an exceptionally inclusive environment and work tirelessly to ensure children receive the individually tailored care and learning they need. All children, including those who have special educational needs, receive every opportunity to progress to their full potential.
- Staff build superb relationships with all children. Their wonderfully nurturing approach helps children to feel exceedingly happy, secure and settled. Staff value children's individuality extremely highly and are completely attentive to their every need.
- Staff provide parents with extensive support and fully engage them in their children's learning. Parents receive continuous learning summaries, suggesting inspiring activities to help them support specific next steps in learning at home. Parents' feedback is overwhelmingly positive about the superb quality of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent support for newer and less experienced staff to develop their practice even further.

Inspection activities

- The inspector held discussions with the manager, staff and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.
- The inspector observed teaching practice and the impact this has on children's learning.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is outstanding

The inspirational manager has immense enthusiasm and commitment to evaluation and improvement. For example, she knows there is room to continue to develop the already excellent support for less experienced staff to extend their practice even further. The manager and staff make expert use of exceptionally reflective and accurate assessments of children's learning. They monitor thoroughly the development of different groups of children. After extensive training and research, the managers and staff have greatly improved their understanding of children's behaviour and are exceptionally responsive to children's individual circumstances. Safeguarding is effective. The manager and staff receive high levels of training and develop excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff ignite children's imagination and extend their learning exceptionally well. For example, as pre-school children delight in developing their own role-play car wash, they excitedly talk about how much money they should get paid. Staff challenge children to agree on an amount and they then work together extremely skilfully to count and create piles of equal 'money'. Children then write their names using the soapy 'car wash' water, developing their excellent skills further. Staff build on children's own ideas supremely well. For example, as young children explore exciting creative activities, they notice they have all the colours of the rainbow. Staff then praise children's observation and enthusiastically discuss how rainbows are made, which children learn and repeat with joy.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and learn to respect others through inspirational activities. For example, they enthusiastically discuss a local 'pride awareness' week and proudly talk about respecting everyone and celebrating their differences as they make decorations and flags. Children delight in exploring the wonderfully stimulating, challenging and adventurous outdoor area and are extremely physically active. They independently manage their own risks and develop exceptionally high self-esteem. For example, young children take extreme care as they tackle difficult climbing equipment. Other children watch with fascination and cheer on their friends, showing excellent social skills and respect for others.

Outcomes for children are outstanding

Children develop an extensive range of skills that prepares them superbly well for the next stage in their learning. They have highly impressive mathematical, communication and physical skills. Babies learn new words rapidly and are highly curious about the world around them, showing fascination as they explore. Older children are exceptional critical thinkers and solve problems with great enthusiasm.

Setting details

Unique reference number	EY538794
Local authority	Brighton and Hove
Inspection number	10057220
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	44
Number of children on roll	89
Name of registered person	ACPH Limited
Registered person unique reference number	RP532126
Date of previous inspection	Not applicable
Telephone number	01273 385577

Hopscotch Hove Station registered in 2016. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. It receives funding for the provision of free early education for children aged two, three and four years. A team of 15 staff work with the children. Of these, three are qualified teachers, one holds early years professional status and nine hold qualifications at level 3.

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