Casa Clubs @ Lakeside Primary School



Lakeside Cp School, Alphington Avenue, Frimley, Camberley GU16 8LL

Inspection date Previous inspection date	7 August 2018 Not applicable		
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide well-planned activities that capture children's interests and motivate them to get involved. Children enjoy activities, such as cooking, playing archery, riding pedal go-carts, playing laser tag, jumping on inflatables and dressing up. Staff interact in children's play and support them to achieve their aims.
- Children are happy, settled and well behaved. Staff provide children with positive role models. They listen and respond to what children say and support them to develop good social skills. During well-organised group discussions, children remember and say that they need to use kind feet, kind hands and kind words. Staff explain the importance of treating others with respect.
- Managers make sure that staff develop a good understanding of their roles and responsibilities to keep children safe. Staff supervise children well at all times. They risk assess the premises, activities and outings to reduce any hazards and keep children safe.
- Staff establish effective communication with parents to meet children's individual needs. Parents spoken to during the inspection say that the staff are very welcoming and that their children like the activities.

It is not yet outstanding because:

Staff sometimes miss opportunities to use children's interests to extend further what they enjoy doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

coach staff to use children's emerging interests to extend what they enjoy doing even further.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector talked with children, staff and parents.
- The inspector looked at a sample of documentation.
- The inspector completed a joint observation with the club manager.
- The inspector discussed self-evaluation.

Inspector Cathy Greenwood

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection and know what to do if they are concerned about a child's welfare. The organisation requires all staff to update their safeguarding knowledge regularly. Self-evaluation is used effectively to improve children's care continually. At the end of each day, staff evaluate and record what went well and what could be improved. Since registration, staff have provided children with a much wider range of resources and activities. Staff regularly consult with parents and children to seek their ideas and feedback about the club. Managers fully support staff professional development. For example, staff receive training each year that helps them to develop techniques which they use manage children's behaviour effectively.

Quality of teaching, learning and assessment is good

Staff provide children with a good level of challenge. They clearly explain to children about the activities that are available each day and how to play games, such as musical islands. Staff successfully complement what children learn in school. Children thoroughly enjoy taking part in experiments. For example, they discover what happens when they mix ingredients to create mini-volcanoes and ice lollies. Staff provide children with a good range of experiences and a well-structured timetable with plenty of time for them to choose activities for themselves. They plan outings to see HMS Victory and visit the Navy Museum as part of the theme about 'pirates and princesses'. During these outings, children play on the beach and take part in sports activities. Children ride bicycles they bring from home and take part in bug hunts during outings to a forestry commission.

Personal development, behaviour and welfare are good

Children concentrate well and play together cooperatively, for instance, while building highly detailed constructions with their friends. The key-person system is used effectively to meet children's individual needs. Staff make sure all children are included in activities. They encourage the older children to lead some group games and support the younger children to understand and follow the rules. Staff provide good opportunities for children to make choices. For instance, children raise their hands to vote for the story they want to listen to during snack time. Staff plan a good range of challenging physical activities that encourages children to be active and promotes their good health. Children play hockey, football and tennis, and eagerly take part in team games outdoors. During warm weather, staff organise den building under the tall trees and games in shaded areas of the field. Staff encourage children's independence and explain to them how to stay safe.

Setting details

Unique reference number	EY543257	
Local authority	Surrey	
Inspection number	10057040	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	4 - 11	
Total number of places	50	
Number of children on roll	19	
Name of registered person	Casa Clubs Limited	
Registered person unique reference number	RP531589	
Date of previous inspection	Not applicable	
Telephone number	01252727000	

Casa Clubs @ Lakeside Primary School registered in 2017. It is situated in Lakeside Primary School in Frimley, Surrey. The holiday playscheme opens from 8am to 6pm on Monday to Friday during school holidays, and offers care for school-aged children. A team of six staff are employed to work with the children.

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