

Childminder report

Inspection date	2 August 2018
Previous inspection date	20 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection, the childminder has made significant improvements to address all weaknesses. The childminder has improved her risk assessment process to ensure children's safety. Daily safety checks ensure all potential risks to children are minimised, to protect the children in her care.
- The childminder is well qualified and experienced and knows how young children learn and develop. This has a positive impact on children's learning.
- The childminder provides children with a variety of stimulating activities. She engages well with children and her effective teaching methods support their learning. The childminder uses her observations to successfully plan activities based around children's interests and next steps in learning.
- Children are happy, settled and show they feel secure in the childminder's care. The childminder knows children well and meets their emotional needs effectively. She responds quickly to young children's care needs and routines, to ensure they remain comfortable and settled.

It is not yet outstanding because:

- The childminder does not consistently obtain enough information from parents about what children know and can already do when they first start with her, to help her plan their learning fully from the outset.
- The childminder has not fully developed ways of encouraging parents to regularly share information about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first join the setting and use this information to help establish starting points in their learning
- enhance opportunities for parents to share information about what children are learning at home.

Inspection activities

- The inspector observed the childminder and children as they played, listened to their interactions and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled a range of documentation, including children's records, policies and procedures, evidence of suitability checks and training.
- The inspector viewed the areas of the childminder's house and garden used for the care of children.
- The inspector talked to the childminder about her plans for improvement.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children and keep them safe. She is aware of the possible signs and symptoms of abuse and neglect and the procedures to follow if she has concerns about children's welfare. The childminder monitors the quality of teaching and learning and quickly identifies any gaps in children's learning. She shares information with parents about how well their children are progressing using an online application. The childminder demonstrates a commitment to continued improvement. For example, she is keen to complete further training and makes use of feedback from early years advisers as part of her professional development. This helps improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways children learn. She builds on children's learning through her good interactions and involvement in their play. Early language skills develop well as the childminder introduces new words for young children to repeat. Children enjoy listening to stories and mark-making activities using chalks to draw pictures on the patio. Young children develop their coordination skills while building with bricks, and older children create their own designs to make models. Children develop their creative skills through painting and manipulating dough. The childminder encourages children to persevere during activities. Younger children are curious as they explore electronic toys and press buttons to create a sound.

Personal development, behaviour and welfare are good

Children are looked after effectively and feel welcomed, valued and included. Children settle well with the childminder and feel secure with her. Children's behaviour is good and they learn to share and take turns. They develop a strong sense of belonging and enjoy the company of other members of the childminder's family, if they are present during the day. The childminder shares information with parents each day about their children's care and routines. Children learn about healthy lifestyles. They go for walks in the local area and visit a soft-play centre and park. This means all children have opportunities to enjoy fresh air and exercise. The childminder uses these outings to help children learn how to keep themselves safe and about the wider community.

Outcomes for children are good

All children develop positive attitudes to learning and make good progress. Children develop good life skills, behave well and learn to respect the needs of others. Older children show great kindness to younger children. For example, they know how to get a response from the youngest of children through their playful interactions. They are independent in their personal care and put their shoes on to go outdoors. Children are confident communicators and express themselves well. Children gain the skills they need for the next stage in their learning, including their eventual move to school.

Setting details

Unique reference number	EY436968
Local authority	Staffordshire
Inspection number	10057077
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 March 2018

The childminder registered in 2011 and lives in Tamworth, Staffordshire. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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