

Little Angels Nursery

Little Angels Nursery, 30 Bochum Parkway, SHEFFIELD S8 8JR



Inspection date	1 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her deputy create an open and welcoming environment. They provide clear and strategic planning for the nursery's future development and are effectively supported by the well-qualified staff.
- The manager and her staff establish strong relationships with children and their families. Staff successfully encourage children to behave well and develop their self-confidence and awareness. Children develop an appreciation of healthy living through, for example, participating in many physical activities, such as obstacle courses.
- Staff accurately assess the level of children's skills, knowledge and understanding on entry to the nursery. They plan well to build on children's interests and skills to help them make good progress from their individual starting points.
- Children achieve well in all aspects of their learning and development. They are prepared well for their future learning, including starting school.
- Parents welcome the regular information and guidance they receive on children's daily routines and achievement. They appreciate the attention staff give to providing a safe environment for children to grow and develop in.

It is not yet outstanding because:

- Staff do not fully reinforce the development of children's mathematical vocabulary and understanding.
- Procedures for staff's professional development do not focus sharply enough on raising the quality of their teaching to strengthen children's achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the promotion of children's mathematical vocabulary and understanding throughout their activities
- build on procedures for staff's professional development to further raise the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. The manager ensures staff are trained in child protection and their knowledge is kept up to date. Staff take care to routinely check that the children play and learn in a clean, safe and attractive environment. The manager and her deputy gather the views of staff, parents and children to evaluate the quality of provision and plan future developments. The staff make strong links with other early years settings children attend and other local schools. For example, they share training opportunities to develop their skills in, for example, supporting children with special educational needs. The manager and deputy systematically analyse the progress made by all groups of children to ensure they are all well supported in their learning.

Quality of teaching, learning and assessment is good

Staff use initial information from parents well to accurately assess children's individual starting points and plan the next steps in their learning. There are rigorous procedures to check the quality of assessments and match activities accurately to children's needs. Resources are stimulating and children are keen to play with them. Staff help children to develop their curiosity and explore the world around them. For example, babies enjoy exploring the different wet and dry materials in the sensory trays. Staff help children to consolidate and deepen their learning. For example, staff help children develop their creative and physical skills through activities linked to well-known children's stories or songs. Staff pay close attention to the development of children's speaking skills and support them to speak in full sentences by, for example, asking carefully considered open questions.

Personal development, behaviour and welfare are good

Children are helped to understand the importance of sharing and taking turns. Staff consistently use praise and encouragement well to help children recognise their strengths and support them to overcome any difficulties. Staff help children appreciate that others may have different needs and understanding. For example, children share stories and photographs about their different interests and the way they spend their time at weekends. Staff promote children's awareness of healthy lifestyles and good hygiene procedures. Parents comment very positively on the successful support they receive for children's toilet training. Staff help children develop their independence and sense of responsibility.

Outcomes for children are good

All groups of children achieve well from their individual starting points. Babies make good progress in developing a curiosity about the world and a willingness to learn. Children make strong progress in their communication and literary skills. They build their early reading and writing skills well, learning to recognise letters and the sounds they make. By time they leave the nursery many children can read several words and whole sentences. Children learn to count accurately and order objects by size and shape. They use technology well, including computers, to help them solve problems.

Setting details

Unique reference number	EY501464
Local authority	Sheffield
Inspection number	10060003
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	62
Number of children on roll	50
Name of registered person	Little Angels Nursery Pre-School (Yorkshire) Limited
Registered person unique reference number	RP910711
Date of previous inspection	Not applicable
Telephone number	01142376668

Little Angels Nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including nine at level 3 and two at level 5. The nursery opens Monday to Friday for 51 weeks of the year, except for bank holidays, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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