

# Daisy Chain

Heathcote Road, Walton, Liverpool, Merseyside, L4 6XB



<b>Inspection date</b>	8 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have developed effective systems to monitor the progress children make, including groups of children. Managers use this information to plan effective support and identify training needs within the setting.
- Staff encourage a strong feeling of community. For example, children prepare meals for the homeless and prepare hampers to provide additional support to charities in the city centre.
- Leaders are committed to providing children with the best opportunities, through listening to the views of children, parents and other professionals.
- Staff are keen to help children to lead a healthy lifestyle. They provide many opportunities for children to be physically active and provide healthy meals and snacks.
- Children are keen and curious learners. They enjoy exploring the carefully planned areas of the setting and relish the opportunities to engage in sensory play activities. For example, younger children delight as they play with ice and foam and watch as the ice rolls down tubes and guttering.
- The support for children who have special educational needs (SEN) and/or disabilities is a particular strength of the setting. Staff include all children in activities very well. All children make good progress in their learning.

### It is not yet outstanding because:

- The organisation of mealtimes and some group activities does not always encourage children's engagement and best behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some group activities and mealtimes to limit waiting times and lapses in children's usually good behaviour.

### Inspection activities

- The inspector held discussions with children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents through discussions and written feedback provided.
- The inspector looked at relevant documentation, such as policies and procedures, children's records and checked evidence of the suitability and qualifications of staff.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of a planned activity with the deputy manager.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure all staff are well trained in the procedures to follow should they have any concerns about a child's welfare. Effective systems are in place to monitor children's attendance. This helps staff quickly identify where additional support is needed and contributes to children's safety and welfare. Leaders complete risk assessments to ensure the environment is safe. Staff encourage children to consider their own and others safety. They discuss reasons for tidying away and not running indoors. Leaders are committed to supporting the professional development of staff. They identify training needs through regular monitoring and provide mentoring and targeted training. Staff all complete portage training, which helps them to quickly identify children who will benefit from additional support. Leaders plan targeted support to help children catch up quickly.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's ongoing learning and development. This enables them to plan accurate next steps for children's learning. Children who speak English as an additional language are supported well by staff. Staff embrace the different cultures of children attending the setting. Older children share a passion for learning about life cycles and growth. For example, they help to care for the pet hamster and delight as they discuss the changes in the caterpillars as they develop. Staff are committed to children's mathematical knowledge development and they promote this in many ways. For example, they provide many opportunities for children to sort natural objects according to their properties and provide a mathematical narrative during children's play. Staff encourage children to investigate and explore. They skilfully encourage children to 'have a go' and are always nearby to provide additional support.

### Personal development, behaviour and welfare are good

Overall, children's behaviour is good. Staff provide them with a positive role model and they regularly praise positive behaviour and share the achievements children make with their families. Staff spend time getting to know children when children first start. They work well with families to gain an understanding of what children already know and can do and plan next steps to ignite their interests. This helps children to settle quickly. Children take part in a broad range of activities that help them learn about each other and the wider community. Staff promote hygiene routines well and offer gentle reminders for washing hands throughout the day and during toilet routines.

### Outcomes for children are good

Children who have special educational needs and/or disabilities have detailed support plans in place and parents comment positively about the support they receive. All children, including those who speak English as an additional language are well supported to gain the skills needed for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY500240
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1045140
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	62
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	2nd Steps Ltd
<b>Registered person unique reference number</b>	RP902480
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 521 1641

Daisy Chain registered in 2016. The setting employs 16 members of childcare staff. Of these, 12 hold an appropriate early years qualification at level 3 or above. The setting is open from Monday to Friday, all year round. The setting provides funded early education for two-, three- and four-year-old children.

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