

Schools Out St Ives

One Leisure St Ives Indoor, Westwood Road, St Ives, Cambridgeshire
PE27 6WU



Inspection date	1 August 2018
Previous inspection date	24 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children's safety is given a high priority. Staff are vigilant in supervising children during their activities. They are well trained in their safeguarding responsibilities.
- Staff have enthusiastic attitudes and engage well with the children. They offer children good role models for polite and respectful behaviour. Children have a good understanding of their boundaries and behave well.
- Parents have good information about activities and routines. They have opportunities to contribute to the setting's evaluation process and help managers to maintain continuous improvement.
- Managers have successfully strengthened children's settling-in routines. Children new to the club have a particular member of staff who gets to know them and provides emotional support. Staff gather detailed information from parents about children's abilities and interests.

It is not yet outstanding because:

- Staff overlook opportunities to inspire children to think about and solve problems for themselves.
- Although staff plan activities where children can be physically active, these do not consistently offer children frequent opportunities for vigorous, exuberant exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to think about and solve problems for themselves
- increase children's opportunities for vigorous, exuberant exercise.

Inspection activities

- The inspector observed the quality of staff interactions with children during the inspection.
- The inspector spoke with children, parents and staff and took account of their views. She met with members of the management team to discuss management processes.
- The inspector looked at a range of documents, including evidence of staff suitability, training and children's records.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff attend frequent safeguarding training. They demonstrate a confident understanding of how to attend to concerns about children's welfare. Staff undergo thorough checks that help to ensure their suitability to work with children. Children's enjoyment of the activities is enhanced by skilful and attentive staff. The company owners encourage staff to increase their qualifications and provide good opportunities for ongoing training. Managers monitor staff performance and meet with them regularly to offer guidance and support. Parents speak positively about the club. They comment favourably about their children's experiences and the efficient way the club operates. Children and staff help to evaluate activities to identify ways to improve the club.

Quality of teaching, learning and assessment is good

Children enjoy their time in this friendly club. They contribute their ideas for activities and have plenty of age-appropriate resources from which to choose. Staff plan a broad programme of experiences that reflects children's individual preferences. They talk to the children about what they like to do and help them to carry out their ideas. For example, children thoroughly enjoy creating dens with varied materials. Staff work alongside children to produce imaginative artwork. Children spend long periods creating models with interlocking bricks and show pride in the end results. Staff work hard to understand children's needs and interests. They collect observations and assess children's enjoyment levels to help them plan for the next holiday period. Managers are beginning to link with feeder schools to promote a shared approach to children's care and learning.

Personal development, behaviour and welfare are good

Children quickly establish good relationships with staff. They readily involve staff in their games and go to them for comfort or advice. Staff support children's healthy lifestyles well. For example, they encourage children to drink frequently and explain the benefits of staying hydrated in hot weather. Children learn to keep themselves safe. They understand the importance of following rules during potentially hazardous activities, such as swimming. Staff bring children together at regular times in the day to take part in group activities. This helps children to get to know each other and develop their friendships. Older children help and support younger children and relationships are good.

Setting details

Unique reference number	EY484213
Local authority	Cambridgeshire
Inspection number	10056938
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 13
Total number of places	100
Number of children on roll	150
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Date of previous inspection	24 August 2016
Telephone number	07720 086855

Schools Out St Ives registered in 2014. The club employs 11 members of childcare staff including the manager. Of these, six hold appropriate early years or playwork qualifications at level 3 and above. The club opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm.

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