

Super Camps At Didcot Girls' school

Didcot Girls School, Manor Crescent, Didcot OX11 7AJ



Inspection date	1 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

The provision is good

- Children enter the club confidently and settle well to activities that support their interests and compliment their ongoing learning. Staff support children well, interact, and play with them purposefully.
- Children play in a clean and welcoming environment. Staff are well deployed to meet the needs of the children and all areas have been fully risk assessed to maintain children's safety.
- Staff relay the rules of the club well with the children at the beginning of the day, to enable all children to be safe and aware of expected behaviours. Children's behaviour is good and staff help and encourage children to share and take turns well.
- Partnerships with parents are good. For example, staff keep the parents well informed about their children's time at the club by sharing daily records and having regular discussions.
- The leadership team follows effective systems for safer recruitment, induction and appraisals, to ensure all staff working with children are safe and suitable to do so.

It is not yet outstanding because:

- At times, staff do not give children sufficient time to think and respond to questions, to develop their own ideas and solve problems.
- Staff do not consistently explain to children about why it is important to eat healthy food, which is provided to them at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking, and encourage them to solve problems and come up with their own ideas
- develop staff practice so that they talk to children about the importance of eating healthy food during mealtimes.

Inspection activities

- The inspector observed activities and children's involvement in the club's play areas.
- The inspector looked at children's records and documentation, and discussed these with staff.
- The inspector took account of the views of available parents spoken to on the day and spoke to the children about their views of the club.
- The inspector observed documentation in relation to safeguarding, risk assessments, and daily attendance registers.
- The inspector undertook a joint observation with the operational manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to safeguard children, including what to do if they are worried about a child's welfare. Staff maintain children's safety well. For example, they undertake daily risk assessment and ensure that they are well deployed to meet children's needs. Staff benefit from weekly supervisions and consistent training opportunities to advance their knowledge and skills. For instance, recently staff have had training on creative play, which has had a positive impact on the range of messy activities they offer to children to support their creativity. Parents talk positively about the club and comment that they have a good amount of information available to them. The management team and staff reflect frequently on the club's activities, to make continued ongoing improvements.

Quality of teaching, learning and assessment is good

Staff set out a variety of toys and resources that interests children. Staff are good role models. They engage purposefully and participate well in children's play. Children are confident, happy and are content and engaged in the activities on offer. For instance, children have fun being creative and explore happily with construction. They build and add to structures that they have been working on with older children throughout the day. Staff support children's ongoing development and complement what they learn in school well. For example, during focused activities, staff and children work together to construct castles using media and materials. Staff then provide children with role-play equipment to ignite their imagination and children have great fun pretending to be dragons. Staff complete daily record sheets on the younger children at the club for parents to feed back to other professionals if required, to show ongoing achievements and learning progression.

Personal development, behaviour and welfare are good

Children show that they are happy and feel safe at the club. They have good relationships with staff and enjoy games with them. For example, together they have fun playing card games and are often seen giggling with staff as they play, especially with the sand and foam. Children understand the importance of good hygiene routines. For instance, they wash their hands before eating. Children enjoy regular fresh air and exercise. For example, they enjoy focused time outside hunting for bugs to make a bughouse, and enjoy water play and physical games with each other, which contributes to their health. Staff encourage children to be independent and support them in choices well, offering positive praise and good support.

Setting details

Unique reference number	EY543963
Local authority	Oxfordshire
Inspection number	10057048
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	21
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235467304

Super Camps at Didcot Girls' school registered in 2018. It operates from Didcot Girls School in Didcot, Oxfordshire. The club is open during the summer holidays from 8am to 6pm. The club employs five staff, one of whom has a relevant qualification.

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