

# 1258386

## **Parkview Care (Broadstairs) Limited**

Monitoring visit

Inspected under the social care common inspection framework

### **Information about this children's home**

This children's home is operated by a private company which runs several similar homes. It is registered to accommodate up to three children. The statement of purpose for the home says that it cares for children who require their health, development and welfare to be promoted and to be protected from harm. The company has a school which children may attend.

The home has been without a registered manager since March 2018.

**Inspection date:** 17 July 2018

### **This monitoring visit**

This children's home was judged requires improvement to be good at the full inspection on 21 June 2018. Five requirements were issued. Following the inspection in June, new information was received that increased concerns about the shortfalls identified during the inspection. This included details of a new placement at the home that had broken down very quickly. This monitoring visit was conducted to follow up on these developments.

The inspector identified the following shortfalls:

- No progress had been made in establishing normal routines and structure for the child in the home, including his engagement in education.
- Significant risks for the child, identified at the previous inspection, had not been addressed and in some instances had increased. Staff had repeatedly been unable to prevent the child from engaging in serious risk-taking behaviours and the overall safety of the child had deteriorated to dangerous levels.
- Staffing capacity had reduced. The staff's experience and expertise were insufficient to keep the child safe and support his progress. A number of staff had left, and the overall stability of the staff team had deteriorated.
- The poor admission practice identified at the previous inspection had been

repeated. A child was admitted to the home before his needs and associated risks had been understood. Managers and leaders had failed to assess if the staff team had the skills and ability to meet the child's needs. The staff were unable to prevent him from going missing from the home soon after his arrival. He has not returned to the home and the placement was ended.

This monitoring visit found a decreasing capacity to keep the child safe and support his necessary progress. Further, no improvement in risk management strategies had been made and there were real, increasing threats to the child's safety and well-being. As a result of these significant concerns, a notice to suspend the home's registration was issued on 19 July 2018. This will remain in effect until 11 October 2018.

Ofsted will continue to monitor the progress of leaders and managers in meeting the previous requirements.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/06/2018	Full	Requires improvement to be good
22/03/2018	Full	Good

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— understand and apply the home's statement of purpose; ensure that staff— provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background; and	10/08/2018

<p>help each child to understand and manage the impact of any experience of abuse or neglect. (Regulation 6 (1)(a)(b)(2)(a)(b)(iv)(v))</p>	
<p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; support each child’s learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; and help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1)(2)(a)(i)(ii)(iii)(iv)(v)(viii))</p>	<p>10/08/2018</p>
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child’s relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and are familiar with, and act in accordance with, the home’s child protection policies. (Regulation 12 (1)(2)(a)(i)(ii)(iii)(v)(vii))</p>	<p>10/08/2018</p>

<p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; and ensure that the home's workforce provides continuity of care to each child. (Regulation 13 (1)(a)(b)(2)(a)(b)(c)(d)(e))</p>	<p>10/08/2018</p>
<p>The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose. (Regulation 14 (1)(a)(b)(2)(a))</p>	<p>10/08/2018</p>

## Information about this inspection

The purpose of this visit was to investigate new information and monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

## **Children's home details**

**Unique reference number:** 1258386

**Provision sub-type:** Children's home

**Registered provider:** Parkview Care (Broadstairs) Limited

**Registered provider address:** Suite 56, The Brentano Suite, Solar House, 915 High Road, London N12 8QJ

**Responsible individual:** Harry Deering

**Registered manager:** Post vacant

## **Inspector:**

John Pledger, social care inspector

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