

# Octopus Children's Daycare

Burnham-on-Sea Community Infant School, Winchester Road, BURNHAM-ON-SEA, Somerset, TA8 1JD



## Inspection dates

Previous inspection date

10 July 2018

14 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee has not understood the Ofsted suitability check process. Therefore they have not provided Ofsted with the necessary information to carry out checks to determine the suitability of all committee members.
- Staff have not developed partnerships with other early years settings children attend and are not sharing information to support children's learning and development.
- The organisation of circle time for younger children is not effective. As a result, some children do not take part and are not engaged in learning activities.

### It has the following strengths

- Staff make regular assessments of children's learning. They plan suitably challenging activities and ensure that children who prefer to play and learn outdoors are given the opportunity to do so.
- Children are confident and demonstrate a strong sense of self-esteem. They form warm and caring relationships with friendly and attentive staff.
- The nursery has strong partnerships with parents and local primary schools. They use these well to support children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- ensure the committee understand the suitability checking process and that systems are in place for them to provide Ofsted with information to carry out suitability checks for all committee members. 24/07/2018

### To further improve the quality of the early years provision the provider should:

- develop partnerships with other settings children attend to support their learning and care
- review the organisation of circle time activities to support younger children to join in and stay engaged.

## Inspection activities

- The inspector observed teaching and interactions inside and outside.
- The inspector spoke with staff, the manager and the chair of the committee during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation including children's records, staff records and committee records.
- The inspector spoke with some parents to gain their views on the day of inspection.

## Inspectors

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Some of the committee have not had their suitability checked because the relevant documentation has not been sent to Ofsted in a timely manner. However, this does not have a significant impact on children's well-being or safety because these committee members are not involved in staff recruitment and they do not have unsupervised access to children. Safeguarding is effective. Staff have a suitable knowledge and understanding of the procedures to follow should they need to report a concern about a child or a member of staff. The manager carries out regular reviews with staff to support them. This, combined with careful monitoring of children's progress and the curriculum, helps staff to identify training needs. For example, they have developed the programme to support children's understanding the world.

### Quality of teaching, learning and assessment is good

Staff are well qualified and teaching is good. Staff regularly observe children's learning and monitor their achievements. Staff engage children in play and challenge their thinking. For example, staff use younger children's interests in water to help them learn about weight. Children and staff place toys into the water to see which ones float and which ones sink. Children screech out with excitement when they have predicted the right outcome. Staff lead rhyming songs with older children and the children sing and match words to pictures that sound the same. Children confidently initiate conversations with visitors and ask questions. Transitions to school are supported well as staff share information with teachers to help continuity in children's learning.

### Personal development, behaviour and welfare are good

Children have regular access to the outdoors and enjoy being physically active. For example, younger children use slides and transport water in containers, watching as they pour it through tubes. Older children have learnt about sun safety and remind their friends to wear sunhats and use sun cream before going in the garden. Staff act as positive role models and provide children with praise and encouragement, for example, when children share and take turns. Children play well together and have close relationships with staff and other children. Children are developing good independence at meal times. Younger children are learning to serve themselves and older children set the table for their friends, counting out how many cups and plates they need.

### Outcomes for children are good

Children make good progress in their learning and gain the necessary skills they need for their next stage in learning. All children write and make marks in a variety of ways and older children have learnt how to hold a pencil correctly. Younger children can count and recognise colours and older children correctly draw and identify different shapes.

## Setting details

<b>Unique reference number</b>	EY374124
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1135642
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare – Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Burnham Infants Pre School Committee
<b>Registered person unique reference number</b>	RP528064
<b>Date of previous inspection</b>	14 March 2018
<b>Telephone number</b>	01278 793331

Octopus Children's Daycare registered in 2008. The provision operates from rooms in a purpose-built children's centre within the grounds of Burnham-on-Sea Infant School, Somerset. The provision opens each weekday from 8am to 5.30pm term time only. The provision receives funding to provide free early education for children aged two, three and four years. There are 20 members of staff, including a cook and an administrator. One member of staff holds Early Years Professional Status, 11 hold an early years qualification at level 3 and three hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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