

Paradise Found Nursery

Ravens Way, Off Crowhill Road, Nuneaton, Warwickshire, CV11 6PJ



Inspection date

15 June 2018

Previous inspection date

16 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the nursery are weak. There has been a significant decline in the quality of the provision since the last inspection. Hazards in the outdoor areas have not been sufficiently identified or addressed, compromising children's safety.
- Staff do not promote children's good health and well-being. Toys and resources are not kept clean and staff do not attend to children's personal hygiene needs effectively.
- The provider does not have effective arrangements to accurately monitor and support staff to ensure the children's learning needs are met.
- Staff do not always monitor children's progress accurately, which does not support them to identify children's next steps in learning.
- Managers do not always respond appropriately to concerns raised by parents and do not keep the required records.

It has the following strengths

- Staff form positive relationships with parents and children. They gather information from parents about their child during a gradual settling-in process.
- Children enjoy freshly prepared meals each day and children's individual dietary needs and preferences are known and respected.
- Children behave well. They respond well to requests made of them. Staff praise their good behaviour and this builds their confidence and self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ take effective action to assess and manage risks or hazards in the outdoor play area	18/06/2018
■ ensure that robust health and hygiene practices are implemented to support children's good health and well-being	18/06/2018
■ implement appropriate arrangements for the support, coaching and training of staff, to secure continued improvement in staff's knowledge and understanding of how children learn and develop	01/07/2018
■ take steps to ensure that procedures for dealing with concerns and complaints from parents and/or carers are followed, and a written record of any complaints, and their outcome is maintained	18/06/2018
■ implement effective strategies to ensure that staff accurately assess children's abilities to plan effectively for their future learning needs.	01/07/2018

Inspection activities

- This inspection was carried out as a result of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the inspection. The inspector completed joint observations with the deputy manager.
- The inspector met with the deputy manager and the owner's daughter. The inspector looked at relevant documentation, including the suitability of staff working in the nursery, and discussed the process for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Managers and staff do not accurately assess and address hazards, particularly outdoors. For example, they have placed plastic cones at the foot of the metal stairs leading from the first floor to the younger children's garden area. However, these are not sufficient to stop children accessing the stairs. Consequently, the stairs still pose a risk as this is an area where children run around and are physically active. Managers and staff have taken insufficient steps to ensure that a large worn uneven area in the garden is inaccessible to children. Plastic cones used to restrict access do not cover the area. Therefore, the risk of children tripping on the ground and falling on the uneven ground remains. Some risk assessments are more effective, including those for outings. Policies and procedures reflect the ethos of the setting and are accessible to parents. However, the process for dealing with complaints raised by parents is not effective. While managers listen to concerns raised by parents they do not take action to resolve them. Staff demonstrate an awareness of the potential signs that a child is at risk of harm and neglect. They understand the local procedures for raising a concern about the welfare of a child. Appropriate recruitment procedures are followed. Managers take steps to ensure the ongoing suitability of staff with regard to Disclosure and Barring Service checks. However, managers are not aware of staff's poor understanding of children's individual learning needs. Records used to monitor children's progress are incomplete and some inaccurate. While there have been some issues with maintaining a full staff team, steps have been taken to maintain ratios. Most parents speak positively about the nursery. They state that they have opportunity to talk to staff and receive feedback about their child's day, and they say that their children are happy and settled. Staff work with other professionals involved in children's lives, including teachers.

Quality of teaching, learning and assessment is inadequate

There are significant inconsistencies in the quality of teaching. Teaching for older children has some strengths, but the teaching for younger children is poor. Younger children do not consistently make good progress as staff's assessments are inconsistent and do not reflect children's abilities. As a result, staff are not planning activities and learning opportunities at an appropriate level to ensure that younger children are helped to reach their full potential. Children enjoy art and craft experiences, and staff display children's work. Younger children explore different textures and enjoy sensory experiences, such as gloop and paint and use different materials to make things cards for their siblings. Older children confidently identify letters and sounds and link them to their names and familiar objects. They recognise numbers and shapes and confidently count. Babies explore their environment and practise pulling themselves up to a standing position.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being is significantly compromised due to the weaknesses in leadership and management. Younger children do not learn good hygiene routines. Potties left in their group room are used randomly by children without supervision and there are no processes for children to wash their hands afterwards. Once they have used the potty children continue their play. Staff do not recognise the importance of clearing away potties

when they have been used so at times, used and unclean potties are left accessible on surfaces at children's height. Despite the safety concerns, all children enjoy spending time outdoors. Older children confidently use large equipment, including balancing beams and swings, and pretend to go on their holidays in a large toy plane. Younger children enjoy time in the play house. Staff support children with special educational needs and/or disabilities well. Staff use visual timetables to support children's awareness of changes to their routines. Staff communicate with children in different ways, such as by using sign language.

Outcomes for children are inadequate

Children do not achieve as well as possible due to the weaknesses in teaching, particularly for younger children. Learning is not targeted appropriately for the developmental age and abilities of the children. This has a significantly negative impact on children's readiness for the next stages in their learning, including their eventual move on to school. Older children develop some skills, for example, they learn to recognise the letters that form their names. They recognise shapes in the environment and develop dexterity as they use small tools, such as scissors to cut out different shapes.

Setting details

Unique reference number	200706
Local authority	Warwickshire
Inspection number	1137808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	110
Name of registered person	Jacqueline Clark
Registered person unique reference number	RP512120
Date of previous inspection	16 April 2013
Telephone number	02476 642173

Paradise Found Nursery registered in 1991. It is situated in the Crowhill area of Nuneaton, Warwickshire. The nursery employs 21 members of child care staff. Of these, 17 members of staff hold early years qualifications at level 2 and above. The nursery is open from Monday to Friday 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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