

# YMCA Sovereign Extended Pre School



YMCA Sovereign Centre, Slipshatch Road, Reigate, RH2 8HA

<b>Inspection date</b>	20 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is highly committed to providing high standards. Management works closely with staff to help them improve their teaching skills and extend their professional knowledge.
- The setting is bright, clean and very well resourced. Children are happy, settled and display high levels of self-confidence and self-esteem.
- Partnerships with parents and other professionals involved in children's learning and care are firmly established. Staff share a wealth of information and this joined-up approach means that children are supported to make continually good progress.
- A good system for self-evaluation is in place. It is used well to highlight and address minor weaknesses in practice. The manager listens to the views of parents, children and staff. This means she is able to make meaningful changes. Additional funding is used effectively to benefit eligible children.
- Children are supported to lead a healthy lifestyle. They have access to a well-resourced outdoor area and are provided with healthy and nutritionally balanced snacks.

### It is not yet outstanding because:

- Activity planning is not always focused enough on children's individual learning needs.
- Sometimes, staff do not take full account of children's individual needs and learning styles when planning large-group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of activity planning to provide a sharper focus on children's individual learning and development needs
- review the organisation of group-time sessions to further promote children's listening and attention skills and provide extra challenge for learning where appropriate.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documents and checked evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Fabiana Drew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff fully understand their roles and responsibilities to help keep children safe. Policies, procedures and risk assessments are in place and effectively implemented. Staff are deployed well according to their qualifications and experience. This helps to ensure children are closely supervised and ratios are maintained. Recruitment arrangements and staff vetting are robustly managed. Revised systems for observation and assessment are generally working well. Managers monitor children's progress well and identify where they can target additional funding to boost children's learning further. Parents speak very highly of staff and the quality of provision provided for their children.

### Quality of teaching, learning and assessment is good

Children have plenty of opportunities to explore using all of their senses and staff support their physical and language development well. For example, children excitedly pat and prod play dough to make eclairs, while looking at a cookery book. Staff introduce new words, such as 'pat' and 'roll', and give children time to follow their own thinking. Children develop their literacy and concentration skills as they perceptively listen to a story. They provide a joyful narrative as they recite their favourite lines and excitedly predict what might happen next. Children demonstrate pride in their achievements as they showcase the marks they make.

### Personal development, behaviour and welfare are good

Children learn about keeping themselves safe. For example, they carefully follow simple safety rules, such as waiting their turn and sharing equipment. Overall, staff provide some opportunities for children to extend their independence. For example, children pour their own drinks and help themselves to fruit and rice cakes. Additionally, they talk with staff about how eating the fruit helps to keep them healthy. Staff are good role models who treat children fairly and with respect. Children behave well and use good manners. Flexible settling-in sessions work well and children's needs are considered as they move to school. Staff consistently encourage and reinforce good hygiene practices. Visits in the local community help children to gain an understanding of their local area and develop their social skills away from the setting.

### Outcomes for children are good

Children are keen and active learners who feel comfortable in their surroundings. They enjoy their time at the setting and are eager to try new experiences. Staff help children to extend their mathematical skills. For example, children count out the number of rings they thread on their pasta 'tower' and match them to number cards. Children, including those who speak English as an additional language, make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY492198
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1033055
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	YMCA East Surrey
<b>Registered person unique reference number</b>	RP904717
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01737 222859

YMCA Sovereign Extended Pre School registered in 2016. It operates from a community centre in Reigate, Surrey. The pre-school is open Monday to Friday from 8.45am until 2.45pm, term time only. The nursery is registered for 35 children and currently receives funding for children aged two, three and four years. There are six staff employed, four of whom hold appropriate childcare qualifications at level 3 and above. The manager is qualified to degree level in early childhood studies.

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