

Kirkway Nursery

Surestart, Kirkway, Middleton, Manchester, M24 1FL



Inspection date

11 July 2018

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and her highly qualified and experienced manager work as an effective team. They are passionate about providing a welcoming, inclusive, safe and supportive environment for children and their families. Parents value the setting highly.
- The well-qualified staff team provides a vibrant, interesting and developmentally appropriate learning environment, inside and outdoors. Children confidently access a range of resources, toys, tools and equipment that enhances their play.
- The whole staff team has a shared vision of quality and works together to plan for continuous improvement. Staff seek and act upon the views of children, parents, other professionals and agencies, as part of this process.
- Children behave very well. Staff sensitively support them to develop an understanding of the rules and routines of the setting. They encourage children to develop friendships, and to be kind and considerate to the needs of others.
- Partnerships with parents are extremely strong. Effective communication ensures that parents know what their children achieve and how they can support learning at home.

It is not yet outstanding because:

- Occasionally, staff do not deliver group activities with sufficient pace and children can become disengaged from learning.
- Although the manager closely tracks the progress of groups of children, this is not yet being used by all staff, to help all children make the most rapid progress possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the delivery of group activities to ensure that they have sufficient pace and keep children interested and engaged
- seek greater consistency in the way staff use information about the progress of groups of children, to help all children make the most rapid progress possible.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting owner and manager. She looked at relevant documentation and checked the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took into account their views.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A comprehensive range of policies underpins daily practice. Staff have an excellent understanding of their responsibility to keep children safe. They know the signs and symptoms of abuse and act quickly if they have concerns about children's welfare or development. Robust systems are in place for the safe recruitment, induction and ongoing supervision of staff. Training has a positive impact on practice. Children's progress is monitored and any gaps in their learning are addressed. The manager has forged very strong partnerships with other professionals and agencies. She understands the community and makes sure that practice reflects local needs. Staff work with teachers to support children as they move on to school.

Quality of teaching, learning and assessment is good

Teaching is good and all children make at least good progress. Those who enter the setting with well-below-expected levels of development make rapid progress. This is because staff work seamlessly with other professionals to ensure interventions are swift. The key-person system works well. Staff undertake observations, make accurate assessments, and plan for children's interests and next steps in learning. They help children become confident at sharing their thoughts and ideas. Staff use a range of teaching strategies to extend children's vocabularies and encourage them to talk. Children have a very positive attitude to learning and rise to the challenges staff set them. For example, after sharing a story, children were tasked with finding the animals they had read about. They excitedly collected the small-world animals, then looked at the book to make sure that they had not missed any. They were clearly very proud of their achievement.

Personal development, behaviour and welfare are good

Staff gather information about children when they start in the setting. This enables staff to follow children's care routines and help them to settle quickly. Staff have high expectations and are excellent role models. They treat children with respect and value their opinions. Staff help children feel safe and to develop social skills. Children learn to share and take turns. Staff teach children about the world around them. Children grow vegetables and learn how to care for the environment. Staff help children and their families to make healthy lifestyle choices. Meals are balanced and nutritious. Children begin to assess risks and notice dangers as they play. They use a range of tools safely.

Outcomes for children are good

All children, including those in receipt of funding, make at least good progress. Children develop resilience and independence, but will also ask for help when they need it. They learn how to count, sort and classify objects. While cutting vegetables, children showed their understanding of sizes, shapes, one more and one less. Children learn skills for school and are very well prepared when it is time for them to move on from the setting.

Setting details

Unique reference number	EY469046
Local authority	Rochdale
Inspection number	1102757
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	36
Name of registered person	Cosy Toes Nursery Ltd
Registered person unique reference number	RP525359
Date of previous inspection	13 February 2014
Telephone number	07743084226

Kirkway Nursery registered in 2013. The setting employs six members of childcare staff. Of these, five hold an appropriate early years qualification at level 3 and the manager is qualified at level 6. The setting is open from midday until 6pm on Monday to Friday, for 50 weeks of the year. The setting provides funded early education for two-, three- and four-year-old children.

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