

# Active 5 Club

Queniborough CE Primary School, Coppice Lane, Queniborough, Leicester, LE7 3DR



<b>Inspection date</b>	12 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager and staff have not fully considered how to identify and manage possible risks to children in relation to the security of the premises.
- Registers of attendance are not always accurately maintained.
- Staff do not consistently build on the ways they help children to learn about different people and communities to develop their understanding of the wider world further.

### It has the following strengths

- Staff are good role models. They help children to develop trusting relationships and promote their emotional well-being. Children show very good behaviour. They are respectful of each other, staff and the environment. They form very strong friendships with one another and frequently help others.
- The manager and staff work very well together. They are aware of their own roles and responsibilities but also support each other, moving around the setting and helping children where they are needed.
- Children are happy and engage in a wide range of play and activities, inside and outside, which they enjoy. They demonstrate good social skills and play well together across a range of ages.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ review risk assessments and take steps to address possible dangers to children, in particular those potentially posed by perimeter exits being left open	27/06/2018
■ ensure registers of attendance are accurately maintained at all times.	27/06/2018

### To further improve the quality of the early years provision the provider should:

- build further on children's opportunities to learn about diversity and the wider world through everyday play and experiences.

### Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff practice during activities, and assessed the impact this has on children's play and progress.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Alex Brouder

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff know how to report concerns about children's welfare. They have developed their awareness of wider safeguarding issues, such as being alert to children and families who may be at risk of extreme ideas or behaviours. The manager and staff do not consistently assess all potential risks to children, in order to manage these effectively. For example, at times external exits are left open. When children visit the toilets near to these exits, they are not in direct sight or hearing of staff. However, there is a system in place so that staff know which children have gone to use the toilet. Children understand the routines and expectations of behaviour well, including what to do when they leave the hall without direct adult supervision. Registers of attendance do not always show accurate times of children's departure. While staff know that children have been collected by an appropriate adult, the register sometimes shows they are still present when they have left. Staff communicate well with the host school to share useful information, to ensure continuity in children's care and learning. The manager provides supportive and purposeful leadership, working well with staff to set clear paths for future development.

### **Quality of teaching, learning and assessment is good**

Children display high levels of involvement. They settle quickly on arrival and clearly understand the routines. Children enjoy taking part in group games both large and small. They play well in mixed age groups and older children encourage and support younger children to join in their play. Children show good imagination. For example, they ask all staff and visitors to 'buy a ticket' to watch a performance of their show. Children are helped to recognise letters in their play and the sounds these represent, during word games and self-registration. Children are confident communicators and demonstrate a wide vocabulary when speaking. They enjoy being creative and use a range of art and craft materials. Children are very much involved in the planning of activities on offer in the club and have a 'choosing' board from which they make their own decisions on how to support and extend their play as and when they wish.

### **Personal development, behaviour and welfare require improvement**

Staff do not consistently promote children's well-being. They do not identify or address all possible risks to children or ensure the register is promptly completed when children leave. Children are confident and really enjoy their time at the club. They take responsibility for their own hygiene, independently managing this task. They enjoy sitting together at mealtimes to talk about their day and enjoy a healthy and balanced diet. Children show good manners and respect for their environment. However, there are less opportunities to explore and build on their awareness of diversity and the wider world. Children have daily access to the outdoors. Here they run, learn to throw and catch balls and climb on the fixed play equipment. Children are coached in football and dance each week to further enhance their coordination and physical skills.

## Setting details

<b>Unique reference number</b>	EY498773
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1050686
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Active 5 Club Partnership
<b>Registered person unique reference number</b>	RP901121
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0116 2606700

Active 5 Club at Queniborough CE Primary School registered in 2016. It is situated within the school campus. The club employs eight members of childcare staff. Of these, five, including the manager, hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, term time only, from 7.50am until 8.50am and 3.15pm until 6pm.

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