

Excel Child Care Services Ltd

96 Forest Hill Road, London, SE22 0RS



Inspection date

Previous inspection date

3 July 2018

6 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have made significant progress. They assess children's progress well and plan effectively to provide suitably challenging activities. Children's development is good.
- Staff manage children's behaviour successfully. They are fair and consistent, and share their expectations with the children, who behave well.
- The manager supports staff well. She supervises staff regularly to provide training and support. For instance, staff attended a course on supporting children who have special educational needs, which led to more effective ways to meet their needs.
- Staff have successful partnerships with parents. They give them regular updates on children's progress and work closely with parents in different areas, such as weaning.
- The manager reflects on all aspects of the nursery and has put clear goals in place to build on ongoing improvement. Previous recommendations and actions have been met to promote best outcomes for children.

It is not yet outstanding because:

- Staff have not fully developed the range and accessibility of books to older children to support their early literacy skills further.
- Staff have not considered further ways to ensure that children are not distracted because of the way some activities are organised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer a better range of books and make it more accessible to older children to support their early literacy skills further
- review the organisation of some group activities for older children to ensure that children are not distracted when engaged in tasks.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interactions between staff and children indoors and outside, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspectors

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors all aspects of the nursery well. For example, she spends time observing and feeding back to staff to improve practice. She has a good system for keeping track of children's progress which clearly indicates any child requiring additional support. Staff make effective plans to provide any additional support. Safeguarding is effective. Staff have good knowledge of what to look out for and procedures to follow should they have concerns about a child's welfare. Staff work well to ensure that children are kept safe. For instance, they monitor who is in the building at all times and carry out risk assessments that cover all parts of the nursery, to reduce the risk of accidents. The manager has a robust recruitment process to ensure that all staff are checked thoroughly prior to employment and caring for children.

Quality of teaching, learning and assessment is good

Staff base plans on the areas of learning well and link activities to children's interests to ensure they enjoy tasks. They support children's creative development well. For instance, older children enjoy the experience of painting on canvas using bright colours. Younger children learn about the sounds of musical instruments as they play with these, to support their creative development well. Staff teach children words to describe different sounds, such as 'loud' and 'soft'. Staff teach children good early mathematical skills. For example, they teach children to count securely and use mathematical language to describe shape and size. Children have good opportunities to practise a wide variety of physical skills, such as crawling, climbing and balancing in the well-equipped outdoor area.

Personal development, behaviour and welfare are good

Staff have warm, caring relationships with children. They take time to get to know and value each child as an individual to help them settle well. Staff interact positively with children; they use warm tones of voice and lots of eye contact. Children gain good levels of independence. For instance, they put on sun hats, pour their own drinks and serve themselves at mealtimes and snack times. Staff teach children how to behave in safe ways. For example, children mop up spilled water from the water tray and walk indoors to avoid accidents. Staff provide healthy routines, such as nutritious meals and daily physical challenges for children.

Outcomes for children are good

Children learn to share and take turns well. They learn to respect themselves and others from different cultural and religious backgrounds. Children are confident and motivated to learn. They use technology to operate simple programs independently. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY229507
Local authority	Southwark
Inspection number	1125855
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	40
Name of registered person	Excel Child Care Service Ltd
Registered person unique reference number	RP910004
Date of previous inspection	6 February 2018
Telephone number	0208 299 6387

Excel Child Care Services Ltd registered in 2002. It is located in Dulwich in the London Borough of Southwark. The nursery is open from 8am to 6pm Monday to Friday, for 50 weeks of the year and is closed on public bank holidays. It is in receipt of funding for the provision of free early education for children aged two, three and four years. A total of 12 staff work at the nursery. Of these, nine staff hold appropriate early years qualifications at level 3 and one staff member holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

