

# Childminder Report

**Inspection date**

13 July 2018

Previous inspection date

3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The emotional well-being of all children is at the heart of the childminder's practice. She highly values children's contributions and is incredibly nurturing in her approach. Children are extremely confident and thrive in their learning and development, making excellent progress in all areas. They are exceptionally well prepared for their next stage of learning and eventual move to school.
- The childminder continuously strives for excellence and gains inspiration for improvements from her extensive research, other childminders and her wider professional network. She creates a highly stimulating learning environment particularly outside, and helps children to make fresh and exciting discoveries each day.
- The childminder superbly supports children's interest in being imaginative. For example, children are engrossed as they fill real cornets with mint flavoured, bright green dough and decorate them with raisins to make 'chocolate chip ice cream'. They excitedly ring a bell, calling out 'ice cream' as they sell them to each other, from their shop counter using money from their till.
- Partnerships with parents are highly effective. Parents write that they are 'amazed at how much she does with the children', 'their children are bright and happy in her care'. They say that their children's 'speech develops quickly' and they 'always come home with a new trick'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already consistently high level of partnership working

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from written comments and questionnaires.
- The inspector viewed a range of documentation, including required assessments of children's learning, training certificates and children's records.

### Inspector

Lorraine Anne Lawton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to respond to wider concerns about the welfare of a child. The childminder is extremely reflective and passionate about providing children with high-quality education and effective care practices. For example, she has improved her approach in monitoring children's learning and development, by asking parents for explicit information at the start. Unquestionably, this enables the childminder to precisely monitor children's progress, helping to swiftly identify where children may need additional support. As a result, children make rapid progress from their starting points. The childminder has excellent links with other professionals, such as school teachers, and she recognises she needs to enhance the already consistently high level of partnership working.

### Quality of teaching, learning and assessment is outstanding

The childminder demonstrates extremely high expectations of what children can learn and achieve and is considerably effective in maximising every opportunity for learning. She questions the children expertly and teaches them new words. For instance, she asks if they can see their 'reflection' when she challenges them to create an enormous bubble using a large hoop and soapy water. Children relish exploration as they climb up steps to their play house and unlock the door with a key. They animatedly recall that they have to dip to the ground when they hear a helicopter fly overhead, because it blows on them. Children master greater control of different writing materials and choose between pens and paper and chalkboards. They competently draw and form letters. The childminder expertly teaches children early numeracy skills. Children confidently count and recognise numbers including 'zero'.

### Personal development, behaviour and welfare are outstanding

The childminder makes full use of her exceptionally inviting and large garden which is shaded by a large canopy during hot weather. This means children can make further independent choices in their play. The childminder enables children to do as much as possible for themselves and always offers support and guidance, when needed. Consequently, children manage their self-care routines with impressive competence. Children's behaviour is exemplary. They demonstrate excellent patience, listening skills and high levels of cooperation. Children love to eat fresh fruit. They say that milk makes their bones strong, demonstrating their excellent understanding of healthy lifestyles.

### Outcomes for children are outstanding

Children flourish in this delightful provision. They are consistently eager to learn. As a result, they make exceptional rates of progress in their learning and development. All children are quick to learn to say 'please' and 'thank you' without being prompted. They hear appropriate language modelled clearly and frequently. Children's literacy and mathematical skills are threaded throughout all aspects of their daily routine. They develop exceptional key skills ready for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY347381
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1141409
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	

The childminder was registered in 2007. The childminder is registered to work with an assistant. The childminding provision operates from 7.00am until 6pm, Monday to Friday, all year round except for family holidays and bank holidays. The childminder provides funded early education places for two-, three- and four-year old children.

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