

Childminder Report

Inspection date	12 June 2018
Previous inspection date	20 June 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use professional development effectively. Arrangements for the supervision of assistants are not robust enough to build on their knowledge and experience and drive improvements in the provision and the outcomes for children.
- Self-evaluation processes are not rigorous enough. Although the childminder has identified areas for improvement, she has not taken swift or thorough action to raise the quality of the provision.
- At times, some children take over the activities and experiences and the childminder misses opportunities to enable other children to make independent choices or express their thoughts and ideas.

It has the following strengths

- Children eat nutritious and freshly prepared food and have access to water throughout the day. They benefit from being physically active, enjoying the fresh air outside and using a range of equipment in the garden and inside.
- Parents are pleased with the good progress their children are making. They comment about how happy the children are and the relationships they are developing with the childminder and her new assistant.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ ensure there is a well-established programme for professional development and implement a programme of supervision which builds on each individual's knowledge and skills and improves the outcomes for children. | 10/08/2018 |
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To further improve the quality of the early years provision the provider should:

- improve self-evaluation processes to swiftly and thoroughly target all areas of practice that require improvement
- provide more opportunities for the younger and less confident children to develop their independence and express their thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector spoke with two of the childminder's assistants and took account of their views.
- The inspector spoke with the childminder. She looked at relevant records and information and reviewed evidence of the suitability of all adults living or working at the premises.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management requires improvement

Following concerns raised since the last inspection, the childminder has taken some steps in order to meet most of the safeguarding and welfare requirements. She has recently taken on a new assistant who has been deemed suitable and is proving to be effective in her practice. The childminder and her assistants have completed mandatory training, such as full paediatric first aid. However, opportunities for further training and professional development are limited and systems previously in place for the supervision of assistants have not been maintained. In addition, evaluations of the quality of the provision and plans to improve are not rigorous enough. The childminder has shown some capacity to improve over recent months, followed advice and guidance from other professionals and has identified weaknesses in practice. However, she has not been proactive in addressing these to effectively raise the quality of the provision for children. The arrangements for safeguarding are effective. The childminder and her assistants have a suitable knowledge of child protection issues and now know how to deal with allegations and report any welfare concerns. They understand how to manage and minimise risks to children without limiting opportunities for their development.

Quality of teaching, learning and assessment requires improvement

The childminder has a number of children who have recently started attending. She is working well with their parents, exchanging key information about what the children already know and can do. This helps her to understand and support the children's individual learning and development needs and styles from the onset. The childminder observes the children and follows their interests to provide a range of stimulating and purposeful learning experiences. She and the new assistant skilfully interact with the children. They engage children in a wide range of activities and experiences, talking to them about what they are doing and setting challenges to help them extend their learning.

Personal development, behaviour and welfare require improvement

Children are generally settling-in to their new environment. They are building relationships with the childminder and the new assistant who act as suitable role models. On the whole children show an understanding of what is expected of them learn how to behave towards others. However, at times some of the older or more confident children dominate the main activities and the younger or quieter children may be overlooked. Although this is recognised by the childminder, she responds by asking children questions and answering for them rather than waiting and giving them time to think and express their own ideas.

Outcomes for children require improvement

All children, including those who have special educational needs and those for whom the childminder receives additional funding make good progress given their starting points. They enjoy varied outings and groups that help to promote their understanding of similarities and differences and to learn about families and communities beyond their own. Children use different resources to make cards for special occasions or create pictures to display on the wall. They like to explore and lead their own play and delight in being the driver or passenger as they pretend to go on adventures.

Setting details

Unique reference number	EY388058
Local authority	Birmingham
Inspection number	1134429
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	10
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 June 2017
Telephone number	

The childminder was registered in 2009 on the Early Years Register and compulsory part of the Childcare Register. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and she works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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