

Apple Tree Day Care Nursery

The Cider House, Wild Country Lane, Long Ashton, Bristol, Avon, BS41 9AG



Inspection date

9 July 2018

Previous inspection date

6 September 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has not addressed the actions and recommendations set from the last inspection. He has failed to identify breaches to the requirements and weaknesses in practice.
- Risk assessments are not effective. The provider and staff fail to identify and take precautions to ensure that children are safe.
- The provider does not ensure that staff are deployed effectively. At times, there are insufficient staff to interact with children and fulfil their needs.
- Arrangements for the support and supervision of staff are not effective. The provider has not taken action to address identified weaknesses in the quality of teaching.
- Staff do not keep parents informed about their child's progress, including how they can support their child with what they need to learn next. Staff do not involve parents in supporting their child's learning at home.
- Children do not make the progress of which they are capable. Activities do not challenge children. Staff do not use the information that they gather from assessment to offer activities that motivate and challenge children to learn.

It has the following strengths

- Babies enjoy the activities provided to help them explore using their senses.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that risk assessments are used effectively to identify and minimise hazards, to prevent children from being exposed to risks	30/07/2018
■ ensure that staff are deployed effectively to supervise children and to meet their needs	30/07/2018
■ improve the monitoring and support of staff to ensure that they understand the responsibilities of their roles and to raise the quality of teaching	10/08/2018
■ improve partnerships with parents, to involve them in supporting their children's learning.	10/08/2018

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make use of accurate ongoing assessment to provide a programme of activities that captures children's interest and provides sufficient challenge.	10/08/2018

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching and the interactions between the staff and children. She carried out a joint observation with the manager.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider and staff do not use the procedures in place to swiftly identify, manage and monitor risks. For instance, during the inspection staff did not recognise the dangers as young children walked around the garden carrying sharp pliers. Staff do not assess the risks of children of different ages using the large garden equipment. The poor deployment of staff means that children are not supervised appropriately when climbing and, at times, children wander around with no interaction from staff, as staff try to complete paperwork and organise lunch breaks. The provider does not have effective arrangements to identify weaknesses and has failed to address the actions and recommendations from the previous inspection, demonstrating poor capacity to improve. There are appropriate arrangements to check the suitability of staff. Staff understand child protection issues and are aware of the procedures to follow should they have concerns about the welfare of any child.

Quality of teaching, learning and assessment is inadequate

The quality of staff interactions with children has not improved since the last inspection. Staff observe children as they play. However, the information gathered is not used effectively to plan challenging activities based on children's individual learning needs. Staff provide children with resources to explore but they do not recognise how to extend children's learning further. For example, staff sit with children but do not concentrate on interacting with them. Staff pass comments, such as 'that's good', but do not focus on supporting children's learning. Children become bored and lose interest quickly in activities as staff do not enthuse or inspire them. Staff do not work in partnership with parents to involve them in supporting their child's learning. Teaching is weak overall, although those working with the babies provide enjoyable sensory activities for children to explore different textures.

Personal development, behaviour and welfare are inadequate

Weaknesses in risk assessment, child supervision and leadership mean that the safety and well-being of children are compromised. All children have a key person. However, this system is not consistently effective due to poor staff deployment. For example, staff who do not know the children's care needs struggle to follow their routines, such as arrangements for bottle feeding. Staff plan activities to cover cultural events to raise children's understanding of the wider world. Children behave well. Older children are curious, for example, as they play with sand, water and clay, but the lack of staff interactions restricts their learning. The premises and resources are clean and hygienic.

Outcomes for children are inadequate

Children are not motivated to learn and do not benefit from quality support to extend their learning. Children do not make the progress of which they are capable. Children do not gain the skills that prepare them for the next stage of their learning and the eventual move on to school.

Setting details

Unique reference number	EY240994
Local authority	North Somerset
Inspection number	1140517
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	29
Name of registered person	Apple Tree Day Care Nursery Ltd
Registered person unique reference number	RP520864
Date of previous inspection	6 September 2017
Telephone number	01275 395295

Apple Tree Day Care Nursery registered in 2002. The nursery is located in the village of Long Ashton, on the outskirts of Bristol. It is open from 7.30am until 6pm from Monday to Friday all year round. The owner, who is also the manager, has early years professional status and five staff hold qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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