

West Thorpe Pre School Playgroup

West Thorpe Methodist Church, West Thorpe, Dringhouses, York, North Yorkshire,
YO24 2PN



Inspection date	21 June 2018
Previous inspection date	18 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not provided Ofsted with the necessary information to enable suitability checks to be completed on all committee members.
- Staff do not fully support parents to share information about what children can do and their achievements when they initially start attending the setting.
- Occasionally, staff do not keep children's attention during large-group activities to support them to continuously take part.

It has the following strengths

- Children are enthusiastic, motivated to learn and enjoy their time in the setting. Staff plan a wide range of activities to stimulate, challenge, engage and support children to reach their potential. All children make good progress in their learning.
- Children are highly confident. They have strong relationships with staff, and feel safe and secure in the setting.
- Staff support children's language development very well. Children develop a wide vocabulary, engage in two-way conversations with their friends and staff and they are starting to recognise letters.
- Staff are committed to continually improving their personal effectiveness. They are enthusiastic about attending training courses and cascade their new knowledge to their colleagues to share best practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ provide Ofsted with the necessary information to be able to carry out suitability checks on all committee members. | 05/07/2018 |

To further improve the quality of the early years provision the provider should:

- refine the system for gathering information from parents when children first start, to further understand children's capabilities
- review planning of activities so that all children are able to take part and remain engaged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, the local authority adviser, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as development plans, policies, procedures, children's records and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of changes to committee members to enable suitability checks to be completed. Although, these individuals are not known to Ofsted, the impact on children is low as they do not have unsupervised access to children. However, the manager fully understands her role and responsibilities. She leads her staff team well and has a strong drive to continually improve the service she offers. She has clear priorities for improvement and uses her development plans well, sharing these with staff and setting realistic targets. The manager meets with staff individually, they discuss their practice and identify training opportunities. Staff recently attended training on developing children's mathematical skills. This has deepened their understanding of how to incorporate mathematics into children's play. All staff have completed safeguarding training. They understand their responsibility to protect children from harm and know how to refer any concerns about children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff are qualified and use their knowledge well. Overall, they plan activities well taking into consideration children's interests. The manager works closely with staff to monitor children's progress. Staff share observations of children's learning and assessments with parents. Staff effortlessly extend children's play and learning. For example, children bath dolls using sponges and water, and staff use this opportunity to talk to children about their routines at home and link their learning to real-life experiences. Other children manipulate dough while talking about dragons. Staff extend children's ideas and vocabulary as the conversation progresses to naming dinosaurs.

Personal development, behaviour and welfare are good

Staff deploy themselves well and supervise children effectively. They ensure children feel safe and promote their emotional well-being. Children develop good manners, play cooperatively and behave appropriately. Staff teach children the importance of leading a healthy lifestyle. They provide nutritious snacks and children discuss the effect of food on their bodies. Staff encourage children to exercise and engage in active play. For instance, children play running games, practise their balancing using stepping stones and use ride-on toys. Children have ample opportunities to move around and develop their physical skills.

Outcomes for children are good

Children are well prepared for school, and staff meet with children's teachers to support a smooth transition. Children are active learners, and have their own ideas, good imaginations and communicate well. They make choices in their play and develop independence skills, such as managing their own hygiene needs.

Setting details

Unique reference number	321625
Local authority	York
Inspection number	1090932
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	52
Name of registered person	West Thorpe Playgroup Committee
Registered person unique reference number	RP518366
Date of previous inspection	18 March 2015
Telephone number	07934421390

West Thorpe Pre School Playgroup registered in 1992. The setting employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The setting opens from Monday to Thursday, during term time only. Sessions are from 9am until 3pm, except Wednesdays when the setting closes at midday. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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