

# Tiny Talkers Day Nursery

9 Musters Road, West Bridgford, Nottingham, NG2 7PP



## Inspection date

18 July 2018

Previous inspection date

22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff supervise children well when they move through the nursery, such as when they go outside into the garden or to practise fire evacuation procedures.
- All staff hold paediatric first-aid certificates and are quick to help children in an emergency. When they supervise children outdoors, staff carry a telephone so they can quickly contact other staff if necessary in an emergency. This helps promote children's safety.
- Children make good progress in their development. The manager monitors the progress made by groups of children. She shares her findings with staff and helps them to provide more opportunities for children to develop their mathematical and literacy skills.
- Staff observe children as they play and monitor their development. They plan a good range of activities that helps children to develop their learning.
- Staff offer settling-in sessions for children when they first start. Staff find out about babies' and younger children's care routines, and ask parents to bring a comforter from home. This helps children to feel emotionally secure.

### It is not yet outstanding because:

- The monitoring of staff practice is not yet strong enough to help individual staff members to raise the quality of their practice to the highest level.
- The management team gathers information about children's learning from other pre-schools and childminders that children attend. However, this information is not shared with children's key persons to help them to complement the learning experiences children receive.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine systems used for monitoring staff practice to help individual staff members to raise the quality of practice to the highest level
- make better use of the information gathered from other pre-schools and childminders that children attend to help support consistency in the learning experiences children receive.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know their responsibility to keep children safe from harm. Security measures are in place in the building and children are always seen and heard. Staff ask parents to help keep their children safe. They remind them not to let other people into the building when they arrive or leave. Staff help children to be ready for their move on to school. They show children pictures of the school environment and provide them with opportunities to look at the uniform they will wear. Staff pass on information about children's achievements to the schools they will attend. Self-evaluation is effective. The management team gathers feedback from parents to help them to identify improvements. They value their contributions and make changes to the menus to offer healthier food options for children. Staff attend in-house training that helps them to support children's communication and language skills.

### Quality of teaching, learning and assessment is good

Staff find out information from parents when children first start about their prior learning and abilities. This helps them to plan for children's good progress from the outset. Staff keep parents informed about their children's day through, for example, daily diaries. They offer babies and young children support when they move from sitting to standing, promoting their physical skills. Outdoors, staff provide opportunities for children to manage risks in their play. Children ride tricycles and negotiate a safe pathway to follow. Staff stand next to larger equipment and, if required, offer a hand to help children to go down the slide. Staff sing with younger children and show them objects to represent animals in nursery rhymes. This helps children to develop their understanding and speaking skills.

### Personal development, behaviour and welfare are good

Staff promote children's safety well when they take them on outings. They remind children to hold hands, make sure they wear sun hats and help children to learn about how to keep themselves safe when walking in the street. Staff set the boundaries and expectations before children start walking, asking them to listen and follow instructions. Children behave well. The cook offers children a range of healthy snacks and meals. Staff provide children with drinking cups that are appropriate for their stage of development. They encourage children to be independent. Children confidently serve themselves at mealtimes, helping them to manage portion sizes.

### Outcomes for children are good

Children make good progress in their learning. Younger children use very good manners when they receive objects that are offered to them. They enjoy exploring and investigating the good range of toys and resources. When children access the steps in the nursery they count these, which helps to develop their mathematical skills. Older children enjoy helping staff to set tables for mealtimes. This helps them to have a sense of responsibility. Children learn skills for future learning.

## Setting details

<b>Unique reference number</b>	EY482462
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1141390
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	45
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Tiny Talkers Day Nurseries Limited
<b>Registered person unique reference number</b>	RP530800
<b>Date of previous inspection</b>	22 July 2015
<b>Telephone number</b>	01159814195

Tiny Talkers Day Nursery registered in 2014. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The provider holds qualified teacher status. The nursery opens from Monday to Friday all year round except for one week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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