

Childminder Report

Inspection date

17 July 2018

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's total commitment, determination and reflective practice drives the excellent care and education on offer to all children.
- The childminder implements worthwhile improvements effectively to continually improve the outcomes for children. For example, the childminder has added further resources to help children learn about the differing needs and abilities of others.
- The quality of teaching is exceptional. The childminder uses her observations and assessments to skilfully shape children's learning experiences. She recognises that children have different learning styles and plans for their individuality. Children make exceptional progress given their starting points and develop the skills that they need for their future learning and eventual move to school.
- The childminder has high expectations of children's behaviour. She is respectful to children, giving them her full attention which demonstrates that they are highly valued. She provides a very nurturing environment where manners, respect and courtesy to others are consistently encouraged.
- Partnerships with parents are exceptional. Feedback from parents is overwhelmingly positive. They value the childminder's total commitment to the care of their children and are extremely pleased with the progress their children make. Parents particularly appreciate the social interactions that children make with their friends and the excellent activities on offer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good opportunities for professional development to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector looked at evidence of the suitability of the childminder and other adults living in the home.
- The inspector sampled children's development records and viewed risk assessments, the complaints procedure and the daily register of attendance.
- The inspector read parents' written feedback and took into account their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of signs and symptoms that may highlight a child protection concern. She is extremely aware of the action to take and whom to contact to keep children safe and protect their welfare. The childminder is extremely enthusiastic on developing her excellent knowledge and skills and that of her assistants. She has identified further training opportunities to support children's ongoing development and outcomes even further. The childminder places a strong emphasis on assessing risks and demonstrates an excellent commitment to ensuring children's ongoing safety. For example, after a recent notification call to Ofsted that she made, she has updated her current risk assessment procedures in partnership with her assistants. She has fitted additional safety devices to keep her premises secure, reviewed how she supervises children and kept parents fully apprised. She is vigilant in the deployment of herself and her assistants to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder models language very clearly, listens to children carefully and uses questions to challenge young children's learning even further. She encourages and praises children as they name the fruits that they choose at snack time. The childminder very skilfully supports young children to develop excellent thinking and problem-solving skills. For example, children excitedly explore garden plants, looking for insects to study by using a magnifying glass. The childminder extends children's learning further by showing them to a spider's web where they fascinatingly explore their ideas on how spiders weave these. Children have inspiring opportunities to learn about caring for living things. For example, they thread cereal onto string to make bird feeders and monitor which birds visit the garden daily. They use posters and books to recognise the different birds.

Personal development, behaviour and welfare are outstanding

Children form extremely strong attachments to the childminder who is very responsive and nurturing to their needs. They are incredibly confident and excitedly explore the excellent range of toys and activities on offer. The childminder captures children's chosen play extremely successfully. For example, she sets further physical changes by adding play tunnels and ramps when children decide to create an obstacle course. She demonstrates inclusive practice and talks to children in English and French as they play and explore. For example, children count and identify numbers in French as they participate in number and colour games.

Outcomes for children are outstanding

Children who have English as an additional language make exceptional progress in their communication skills. For example, they show delight as they learn new words and engage in conversations, demonstrating high levels of concentration and self-esteem. Young children maintain attention for prolonged periods of time as they explore their favourite books and jump in muddy puddles.

Setting details

Unique reference number	EY387669
Local authority	Surrey
Inspection number	1140871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 May 2015
Telephone number	

The childminder registered in 2008 and lives in Lightwater, Surrey. The childminder operates for most of the year, Monday to Friday. Occasionally, she works alongside her assistants.

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