

# Daydream Nursery

Hillersdon, Horsell Rise, Woking, Surrey, GU21 4AY



## Inspection date

20 June 2018

Previous inspection date

31 July 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Not all staff have a secure knowledge and understanding of child protection procedures, including current legislation. Some staff do not know what to do if they are worried about a child's safety.
- The manager does not evaluate and identify weaknesses in staff safeguarding knowledge. She does not monitor their practice effectively. Some staff have insufficient understanding of current safeguarding procedures.

### It has the following strengths

- Since the last inspection, the manager has worked closely with staff and the local authority to successfully improve the quality of teaching practice. Staff use their good knowledge of children's individual needs to accurately assess and promote their development. All children make good progress from their starting points.
- Staff support children who are bilingual and those who are learning English as an additional language to develop good communication and language skills.
- Staff make sure children form strong bonds with them and they act as good role models. Children are happy, settled and well behaved.
- Staff work with parents effectively to involve them in children's learning and development. Parents speak highly of their children's care and learning. They particularly like the homely, welcoming atmosphere in the nursery

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ ensure all staff receive training that enables them to develop a sound knowledge and understanding of current safeguarding legislation and child protection procedures	20/07/2018
■ ensure staff fully understand all aspects of their roles and responsibilities, particularly in relation to safeguarding policies and procedures.	20/07/2018

**To further improve the quality of the early years provision the provider should:**

- improve evaluation to identify and address weaknesses, particularly in safeguarding knowledge and practice.

### Inspection activities

- The inspector observed children involved in indoor and outdoor activities.
- The inspector talked with children, parents and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation.
- The inspector discussed self-evaluation with the manager and deputy manager.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager does not robustly evaluate and identify weaknesses in staff knowledge, such as their understanding of child protection procedures. Some staff, do not have a sound knowledge of current safeguarding legislation, despite attending safeguarding training. However, breaches of the statutory requirements for safeguarding do not have a significant impact on children's learning and development. Staff who have overall responsibility for protecting children's welfare have a good knowledge and understanding of their roles and responsibilities. Since the last inspection, managers have coached and supported staff to evaluate and improve their teaching practice. All children now make good progress in their learning. Staff have improved the accuracy of children's developmental assessments and use this information to reduce gaps in children's learning. Parents are more involved in their children's learning and development, which promotes continuity between home and the nursery.

### Quality of teaching, learning and assessment is good

Staff communicate with children in an encouraging way and act as positive role models. They ask questions that encourage children to respond while talking to them about their names and the weather. Staff have improved children's creative development. Children enjoy playing with water, painting, drawing and finding objects hidden in shredded paper. Staff join in the children's play. They show and explain to them how to make things, such as snails from modelling dough. Staff have improved how they plan to promote children's next steps for learning. They adapt themes to introduce activities that relate to children's interests. For instance, younger children currently enjoy singing and moving to their favourite song about rowing a boat. Staff support children to make discoveries. They bury plastic bugs in soil, which children find and investigate using magnifying glasses. Children enjoy chipping away at ice to find the toy dinosaurs inside.

### Personal development, behaviour and welfare require improvement

Despite weaknesses in safeguarding knowledge and practice, overall, staff do promote children's personal development and are generally mindful of their wellbeing. The key-person system is used effectively to meet children's individual needs. All the staff know the children well. They support children to feel secure as they progress between the different age groups in the nursery. Staff promote children's social skills well. They help children to learn to be kind to their friends. They quickly and skilfully diffuse any minor incidents to gain children's cooperation. Staff support children to learn about their own safety. For instance, children learn to evacuate the premises quickly in case of emergency. Staff promote children's good health. Children are motivated to actively explore the good range of well-organised resources in the nursery garden.

### Outcomes for children are good

Children develop the skills they need for starting school. Older children learn to focus their attention and persist during activities. They concentrate well while watching staff show them how to create runs for marbles and then try to do this themselves. Younger children confidently choose and use resources. They enjoy collecting water in cups and discovering

what happens when they pour it into resources attached to the garden fence. Older children learn to attend to their personal care needs.

## Setting details

<b>Unique reference number</b>	160633
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1110894
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Day Dream Nurseries Limited
<b>Registered person unique reference number</b>	RP524510
<b>Date of previous inspection</b>	31 July 2017
<b>Telephone number</b>	01483 714827

Daydream Nursery registered in 2001. The nursery is situated in Woking, Surrey. It opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 14 members of staff employed, of whom one holds a childcare qualification at level 6, two at level 4 and seven at level 3.

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