

Childminder Report

Inspection date

13 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not kept her paediatric first-aid training up to date, as required. This is also a breach of requirements for the Childcare Register. She does, however, demonstrate a suitable understanding of how she would manage any minor injuries to maintain children's health and welfare.
- The childminder has not explored all ways to engage in professional development opportunities to focus more precisely on helping her further develop children's learning to an even higher level.
- At times, the childminder interrupts children's play and does not organise the learning environment effectively to fully facilitate children's interest in media and materials.

It has the following strengths

- Children develop positive relationships with the childminder and show that they feel secure and settled.
- The childminder knows the children well and routinely assesses their development. She provides a wide range of activities to help children make good developmental progress.
- Children enjoy daily opportunities to be in the fresh air and play outside. This supports their physical development, coordination and physical well-being.
- The childminder involves parents in their children's learning. For example, she shares children's current interests and learning records so they can support their children's learning at home further.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ obtain a current paediatric first-aid certificate and ensure this is maintained at all times. 	20/07/2018

To further improve the quality of the early years provision the provider should:

- extend the current planned professional development opportunities to help develop knowledge and raise children's attainments to the highest possible level
- increase children's opportunities to follow their interest in exploratory and investigative play.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Diane Munezero

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder keeps up to date with safeguarding matters and has a suitable knowledge about safeguarding issues. For example, she has completed safeguarding training and understands how to respond to any concerns about a child's welfare. Although the childminder has not maintained a valid first-aid certificate, she has a suitable understanding of how to support children in the event of an accident or incident. The childminder makes use of relationships with other childminders to share practice and make future improvements to her provision. However, she has not explored all professional development opportunities to help her focus more precisely on further developing the children's experiences and challenging them to the optimum level. The childminder receives positive feedback from parents, who are completely satisfied with her care of the children.

Quality of teaching, learning and assessment is good

The childminder effectively uses her observations of children's learning to identify what they need to learn next and to plan activities that build on what they already know. She knows the children well and provides toys that she knows they will enjoy. This helps to excite children in their play and learning. The childminder supports young children's communication and language skills. She talks to children as they play and helps them to develop their vocabulary, such as describing actions as they kick a ball. Overall, the childminder follows children's interests well and provides fun opportunities for them to learn. For example, she throws a balloon high and children have fun chasing it around the garden.

Personal development, behaviour and welfare require improvement

The childminder does not fully assure children's health and welfare due to the weaknesses in leadership and management. Nonetheless, she suitably supervises all children in her care and is warm and caring. The childminder gains detailed information from parents about children's routines. Children form positive attachments with the childminder and settle quickly. The childminder offers them frequent praise to support their self-esteem. Children visit local groups and activity centres. This helps to develop their understanding of the wider world and promotes their social skills. Children have suitable opportunities to lead their own play outdoors. However, at times the childminder interrupts children's play and this does not fully encourage their choices and interests in different materials.

Outcomes for children are good

Children learn a variety of skills and make at least typical progress in their learning. They listen carefully to the childminder and follow instructions effectively. They build skills that prepare them well for their next stages in development. For example, young children learn to feed themselves and show a good understanding of behavioural expectations. Toddlers use their own words to communicate and sometimes use recognisable words and expressions.

Setting details

Unique reference number	EY497281
Local authority	Oxfordshire
Inspection number	1040786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Oxfordshire. The childminder offers care from Monday to Thursday, 8am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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