

Pooh Corner Day Nursery

46 Lower Redland Road, Redland, Bristol, BS6 6ST



Inspection date

12 June 2018

Previous inspection date

18 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and highly qualified staff are extremely passionate about their roles. The team drives ongoing improvement with great enthusiasm and is fully committed to providing the highest quality of care and learning for children.
- A culture of respect, warmth and care is very evident across the nursery. Staff consistently and genuinely value children's opinions, thoughts and feelings. They very skilfully help children to develop empathy and consideration for others.
- The manager and staff very closely monitor children's progress and swiftly identify any gaps in children's learning or where they may benefit from further challenge. They provide highly tailored individual support to ensure all children, including those who have special educational needs (SEN) and/or disabilities, make excellent progress.
- Staff nurture children's literacy skills extremely well. They engage children in captivating storytelling sessions. Children develop a love of books. They access information books to explore their individual interests and excitedly share their learning with their peers. Staff provide a wealth of interesting activities that promote children's emerging writing skills.
- The manager and staff build excellent links with parents. They plan numerous events that involve parents very successfully in their children's learning. Parents receive valuable support to continue children's learning at home. They are very complimentary about the high level of care and attention their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of small-group activities for younger children, to enable them to consistently sustain higher levels of concentration and ensure an even greater level of learning.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the manager and staff and spoke to the children.
- The inspector spoke to the parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very comprehensive knowledge of what to do should they have any concerns about a child's welfare. This is supported by ongoing team training, and robust policies and practice that help to keep their knowledge up to date. The manager fully supervises staff and supports their ongoing professional development. She plans training that is extremely well targeted towards meeting children's needs. For example, staff have embedded the knowledge gained from training to enhance children's language skills exceedingly well. They show excellent practice in this area, such as listening carefully to children, responding sensitively and giving them plenty of time to respond.

Quality of teaching, learning and assessment is outstanding

Staff carefully plan challenging activities that address children's individual learning needs exceptionally well. They know when to give children uninterrupted time to explore. Children are highly confident, creative and independent learners. Staff expertly build on children's mathematical understanding as they play. Babies learn about shape and size as they explore sensory objects. Older children learn to use tally charts, recognise numerals beyond 10 and solve simple addition and subtraction in meaningful contexts. The manager and staff recognise the need to review the organisation of younger children's small-group activities, to ensure an even greater opportunity of learning for them.

Personal development, behaviour and welfare are outstanding

The well-embedded, key-person system allows staff to get to know children and their families from the start. Children form excellent bonds with staff who provide highly nurturing, attentive and individualised care. Staff have given great consideration for supporting children's understanding of diversity and equality. For instance, they have reviewed dressing-up clothes to help challenge gender stereotypes. Children's health and physical well-being are supported exceedingly well. The manager is passionate about providing well-balanced and highly nutritious meals. Children have plenty of opportunities to be active and staff challenge their physical skills excellently. For example, children climb, balance and play races in the garden, and enjoy regular yoga and forest school sessions.

Outcomes for children are outstanding

Children rapidly develop skills which prepares them extremely well for the next stage in their learning, including school. Younger children show excellent hand-to-eye coordination. They develop their small-muscle skills, such as when they hang washing with pegs and fill small containers with loose tea. Older children learn to write for a purpose, such as recording their long jump record on a table. Children display high levels of independence. For instance, they set up, tidy, clean and take care of their belongings throughout the day.

Setting details

Unique reference number	107031
Local authority	Bristol City
Inspection number	1126526
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	61
Number of children on roll	82
Name of registered person	Pooh Corner Day Nursery
Registered person unique reference number	RP904204
Date of previous inspection	18 August 2015
Telephone number	0117 9466178

Pooh Corner Day Nursery registered in 1990. It is situated in the Redland area of Bristol. The nursery is open Monday to Friday from 8.00am to 6.00pm, all year round. It receives funding to provide free early years education for children aged two, three and four years. The nursery employs 19 members of staff. Of these, four hold early years qualifications at level 3, one holds a qualification at level 5 and two hold a qualification at level 6. A further eight members of staff hold qualified teacher status and/or early years teacher status, and the manager holds a master's degree in education.

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