

# Downs View and Kennington After School Club Ltd



Downs View County Infant School, Ball Lane, Kennington, Ashford, Kent, TN25 4PJ

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 21 June 2018   |
| Previous inspection date | 7 January 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Not applicable     |          |

## Summary of key findings for parents

### This provision is outstanding

- Staff have a thorough understanding of each child. They actively liaise with everyone involved in the children's learning, including staff in the school children attend, to build a wider picture of the child. This helps to ensure a consistent approach to children's care and development..
- The manager follows rigorous systems of performance management, through which she supports staff in their professional development. This includes providing excellent opportunities for them to attend training, which they use to further improve their skills and knowledge.
- Staff work in exceptionally close partnership with the parents to ensure continuity for the children. Parents are confident that their children are happy, safe and well cared for. Parents are appreciative of the regular opportunities they have to contribute to planned improvements to the club and to discuss their child's experiences.
- There are exceptionally strong relationships between the children and the staff and this helps to support children's sense of self-esteem, self-confidence and emotional well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop an understanding of difference and diversity.

### Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, parents, children and the manager at appropriate times during the inspection.
- The inspector looked at children's records and planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents and children on the day of the inspection.
- The inspector carried out a joint observation of staff interacting with children, with the manager.

### Inspector

Jill Thewlis

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. All staff in the club know the signs that may cause concern about a child's welfare and the procedures to follow if a concern arises. The manager displays immense drive to ensure that children are continually involved in evaluating the activities offered. She follows highly effective strategies to monitor the effectiveness of the provision. For example, she has greatly improved the systems to encourage the involvement of staff, parents and children in setting priorities for improvement. Staff rigorously check the premises each day to ensure that they are safe for children to use.

### **Quality of teaching, learning and assessment is outstanding**

Staff consistently use excellent teaching skills to develop children's ideas and extend their learning. For example, they encourage children to turn a simple craft activity into a treasure hunt and write clues to help each other find the treasure. Children develop excellent problem-solving skills. For example, they work out that if they use pegs they can secure the blanket to the hammock and prevent it falling off. Staff ask perceptive questions as they encourage children to work out how they could make a small hat fit. Children use the environment highly effectively to stimulate and develop their imaginations. For example, they recall previous experiences as they dig in the soil, finding underground trains, 'like Spiderman'. Children readily choose their own activities and lead their own learning. For example, young children demonstrate extremely strong concentration and creative skills as they crumble chalk to create, 'fairy dust', which they sprinkle on the grass for the fairies to dance in. Staff provide children with very good opportunities to understand diversity and other cultures, but acknowledge that there is scope to build further on children's knowledge.

### **Personal development, behaviour and welfare are outstanding**

Staff show great skill in helping children of all ages to form strong relationships, which ensure they feel safe and secure. Friendships blossom in the setting. Staff have implemented highly effective systems to ensure children develop positive values. For example, children have established their own code of conduct and this is prominently displayed in the setting. Children are very kind to each other, sharing and taking turns without reminders. For example, friends of different ages share jokes and laugh delightedly as they play table football together. They exhibit excellent physical skills. For example, children of different ages skilfully use scooters, negotiating the available space. Staff strongly promote healthy practices in the setting and children benefit from a nutritious diet. Each week, children make their own tea and this helps to support their understanding of how to create a balanced meal. Staff support children's understanding of how to keep themselves safe effectively. For example, they remind them not to leave the table until they have finished chewing because of the risk of choking.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY330786  |
| <b>Local authority</b>                           | Kent  |
| <b>Inspection number</b>                         | 1085845   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 24  |
| <b>Number of children on roll</b>                | 43  |
| <b>Name of registered person</b>                 | Downs View And Kennington After School Club Ltd                                   |
| <b>Registered person unique reference number</b> | RP526109  |
| <b>Date of previous inspection</b>               | 7 January 2015  |
| <b>Telephone number</b>                          | 01233 632339  |

Downs View and Kennington After School Club Ltd registered in 2006. It operates in the Kennington area of Ashford. The club is open Monday to Friday from 3pm to 6pm during term times and for some periods during some school holidays. The club employs seven staff, six of whom hold an appropriate qualification at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

