

Witty Kiddies Pre School

Turpington Community Centre, Turpington Lane, Bromley, BR2 8JX



Inspection date

3 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leadership and management are weak. The provider does not fulfil her responsibilities to ensure that statutory welfare requirements are met. She does not ensure that there are sufficient numbers of suitably qualified staff on the premises at all times.
- The provider has not obtained support for children who have special educational needs (SEN) and/or disabilities at the earliest opportunity. Activities and support do not meet their needs. Children do not make the progress of which they are capable.
- The provider has not established an effective programme of support to improve the staff's knowledge and teaching skills. The quality of teaching is poor.
- An ineffective key-person system does not ensure that staff support children to feel secure or achieve in their ongoing development.
- Assessment systems are weak. Staff do not know children's next steps in learning and activities do not challenge children well enough.
- Staff do not manage children's challenging behaviour well. This contributes to a disorderly environment that impacts poorly on children's learning.
- Self-evaluation is ineffective. The provider fails to identify weaknesses to improve staff practices and outcomes for children and does not take account of parents' views.

It has the following strengths

- Children have daily opportunities for fresh air and exercise, supporting their physical development.
- Staff ensure children are safe. They supervise children well throughout the day.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that there are sufficient numbers of qualified staff on site at all times	16/07/2018
■ ensure that support for children who have special educational needs (SEN) /and or disabilities is obtained at the earliest opportunity	03/09/2019
■ ensure that the regular supervision of staff provides opportunities for support, coaching and training for all staff to improve their teaching skills	03/09/2018
■ strengthen the key-person system to ensure that all children's individual needs are met	03/09/2018
■ improve the systems for the assessment of children, so that staff can identify children's next steps in learning and plan challenging activities that help them to achieve	03/09/2018
■ implement effective strategies to manage children's behaviour effectively.	03/09/2018
■ ensure staff consider the individual needs and interests of children to provide a range of activities and support that helps children to make good progress. This includes children who have special educational needs and/or disabilities.	03/09/2018

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and target weak aspects of practice and teaching to improve the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector invited the manager to take part in a joint observation to evaluate the quality of teaching.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.

Inspector

Louise Drewett

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has not met the requirement to ensure that there are adequate numbers of suitably qualified staff on the premises at all times. The staff's lack of knowledge and training seriously compromises the quality of teaching and learning. The provider conducts termly supervision meetings with staff. However, they do not identify training needs to target support for staff that improves the quality of their teaching, to provide all children, including those with SEN, with the support they need to make good progress.

Safeguarding is effective. Staff have a good understanding of the signs that a child may be at risk of harm and they know the reporting procedures. The arrangements for recruitment are good. The manager completes required checks for staff. For example, she obtains references. Staff talk to parents each day about their children and share information about routines and activities. Weaknesses in the monitoring of the setting and children's progress lead to poor outcomes for children.

Quality of teaching, learning and assessment is inadequate

Although children benefit from daily experiences in the outdoor area, staff do not engage them in purposeful interactions to challenge and motivate their learning. For example, children enjoy their time in the garden as they water plants. However, staff do not have the knowledge to support children to explore mathematical concepts, such as quantity and capacity, as they fill watering jugs. Staff observe children regularly but fail to use this information to assess progress and plan for their next steps in learning. They often miss opportunities to challenge the children's thinking. Overall, children have limited opportunities to develop their language and early literacy skills because they do not receive the interaction, encouragement and engagement from staff. Children with SEN do not receive early support and input from outside professionals when they need it. Staff do not provide activities that meet their individual needs and interests.

Personal development, behaviour and welfare are inadequate

The failure to meet requirements significantly compromises children's well-being. Some children are unable to form secure attachments. When their key person is away, there are no arrangements in place to ensure other staff are able to meet the children's individual needs and help them to settle, be confident and engage in play. Noise levels in the hall are high throughout the session. Less confident children find this unsettling and withdraw from play. Staff do not consistently support children to manage their feelings and behaviour appropriately. They fail to provide sufficient attention to children when they become upset by their peers' actions because staff are too distracted dealing with the negative behaviour. Staff mostly praise and encourage children, which helps with their confidence. However, less confident children are overlooked and do not receive positive interactions to support their emotional well-being.

Outcomes for children are inadequate

Children do not receive the challenge and positive interaction they need to help prepare them for their future learning, including going to school. Children are not motivated to learn and quickly lose interest in the activities provided, which means their behaviour

deteriorates. Some older children develop their imaginations during child-initiated role play. They act out experiences from home and pretend to make tea and toast for their friends. Younger children develop their physical skills as they learn to run and balance in the outdoor area. However, learning opportunities do not challenge them enough across all areas of learning. Not all children receive the support they need to gain confidence in their surroundings and others. Children, including those with SEN, do not receive the support they need to learn to communicate with others and extend their vocabulary.

Setting details

Unique reference number	EY498525
Local authority	Bromley
Inspection number	1042433
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of registered person	Witty Kiddies Nurseries Ltd
Registered person unique reference number	RP901013
Date of previous inspection	Not applicable
Telephone number	07947599089

Witty Kiddies Pre School registered in 2016. The pre-school is open during term time only. On Monday, Tuesday and Thursday, it is open from 9am to 3pm and on Wednesday from 9am to midday. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There manager holds a degree in childhood studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

