

# Childminder Report

## Inspection date

13 June 2018

Previous inspection date

16 February 2017

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not consistently keep an accurate daily record of children's hours of attendance.
- The childminder misses some opportunities to support children to understand how to recognise and manage risks, to help keep themselves safe during their play.
- The childminder does not ensure that the resources are easily accessible for children to choose and lead their own play, to help strengthen their independence skills.
- Although the childminder evaluates her practice and knows what she needs to do to improve, she does not take prompt enough action to strengthen the overall quality of her practice and meet all of the statutory requirements.

### It has the following strengths

- The childminder develops close relationships with children and their families. She encourages parents to join her on visits to playgroups to encourage their involvement in their children's learning.
- The childminder embraces children's cultures. She uses their home language to comment on their play and provides resources for them to learn new words.
- The childminder observes children's learning well and is clear about their interests. She plans experiences that they will enjoy and help them make good progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ keep and maintain an accurate daily record of children's hours of attendance.</li> </ul>	27/06/2018

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children learn how to keep themselves safe during play
- increase opportunities for children to choose resources and lead their play, to strengthen their independence skills even further
- use self-evaluation more effectively to address promptly areas for development and to meet all statutory requirements.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands child protection issues and the procedures to report any concerns, including allegations, to the relevant authorities. However, she does not consistently record children's daily hours of attendance. Nonetheless, she is clear about which children are present, therefore their safety and well-being have not been put at significant risk. The childminder receives support and feedback from the local authority childminding coordinator to help improve her practice. For example, she has put a written complaints policy and procedures in place and knows how to monitor children's progress to close gaps in their development. The childminder maintains her professional development. For instance, she has attended training and childminding groups to share practice and to enhance her teaching skills. She completes self-evaluation; however, she has not promptly addressed all areas in need of improvement to strengthen the overall quality of her provision.

### Quality of teaching, learning and assessment is good

The childminder interacts effectively with children during their play to help support their development. For example, she asks simple questions and encourages them to respond, to support their communication and language development. The childminder provides opportunities for children to develop their sensory, creative and imaginative skills well. For instance, children explore with paints and learn to decorate a card for Father's Day. The childminder supports children to develop an understanding of the world. For example, she provides opportunities for children to operate and use technological toys successfully. The childminder supports children to develop their early literacy skills well. She arranges visits to the local library, reads stories and encourages children to sing along to nursery rhymes.

### Personal development, behaviour and welfare require improvement

Children appear happy within the childminder's care. However, she does not store resources at children's height so that they are easily accessible to them and they can choose and lead their own play. The childminder misses some opportunities to teach children how to keep themselves safe during play. Despite this, she supports children to develop their social and physical skills. For example, she encourages them to play with other children and learn to share resources at visits to a playgroup. Children enjoy outdoor play and develop their small and large muscles.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop skills to help with the next stage in their learning. For example, children develop their confidence and self-esteem well. They value the childminder's praise and proudly look at images of themselves doing past activities. Children behave well. They learn to express themselves and follow simple instructions.

## Setting details

<b>Unique reference number</b>	133312
<b>Local authority</b>	Islington
<b>Inspection number</b>	1107451
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 February 2017
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Newington Green, in the London Borough of Islington. She operates all day from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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