

Childminder Report

Inspection date

18 July 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder regularly cares for five young children, and at times six, and is unable to meet all of their individual needs.
- The childminder allowed alcohol to be consumed on the premises in an area where children were playing.
- The childminder lacks knowledge and understanding of the learning and development requirements. She makes no assessments of children's starting points or of their progress. Planning for their learning and development is inadequate in all areas.
- Activities do not capture children's interest or extend their learning. Children are left to organise their own play from the available toys and opportunities for babies are particularly weak. The childminder does not enthuse or inspire children's play.
- Parents are not provided with enough information about children's progress to become activity involved in their learning.
- The childminder does not identify issues that restrict children's language development and their ability to listen and concentrate. Children are heavily distracted by the two televisions that are on in the living room and playroom throughout the day.
- The childminder fails to identify and target ways to improve her practice and knowledge.

It has the following strengths

- Children behave well, form strong emotional attachments with each other and enjoy attending community group activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the number of children cared for at any one time does not have a detrimental impact on the ability to meet their individual needs	19/07/2018
■ ensure that no person consumes or is under the influence of alcohol on the premises at any time while childcare is provided	19/07/2018
■ implement effective arrangements to assess children's learning, to identify their starting points and ongoing levels of achievement to help shape learning experiences	26/07/2018
■ plan and provide a balance of adult-led and child-initiated activities each day that promote all areas of learning appropriate to the age and stage of each child and which support their individual progress	23/07/2018
■ provide parents with detailed information about how children's learning and development are being supported and what help they need to progress further.	23/07/2018

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of the environment and routines to promote children's language, listening and concentration skills as fully as possible
- monitor and evaluate the provision to identify and address areas where improvement is needed.

Inspection activities

- This inspection was completed as part of a risk-assessment.
- The inspector observed the children indoors and outdoors. She looked at the childminder's range of play and learning resources and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children and use of self-evaluation.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder allowed a visitor to the premises to bring a bottle of wine and consume this in the garden while minded children were present. The childminder has been caring for up to six children in the early years age range, including two babies, Monday to Thursday. She has not demonstrated, as is required, to parents and Ofsted that she has sufficient experience and skills to meet the needs of this many children. The childminder has sufficient understanding of the procedure to follow if she is concerned that a child is being abused. The childminder does not work effectively with parents to support children's learning, and demonstrates a lack of motivation and commitment to improving her practice.

Quality of teaching, learning and assessment is inadequate

The childminder does not complete any assessments on children, despite receiving local authority funding for some children's early education. Although the childminder completes some observations on children, these are not sufficiently evaluated. She identifies some next steps for learning, such as developing pencil control, but does not provide opportunities for children to practise these. On the day of inspection there was only one brief activity planned for children, to water sunflowers. The childminder did not use this opportunity to extend children's learning. When children initiated their own play, such as with dolls, the childminder did not recognise the distraction caused by the television and play was short-lived. Babies do not receive sufficient stimulation.

Personal development, behaviour and welfare are inadequate

The childminder, by allowing visitors to consume alcohol on the premises, is not promoting good health and safety. She does not provide adequate support and encouragement to babies and young toddlers to encourage their self-confidence and self-awareness. The childminder meets children's routine needs, such as for nappy changing and sleep, and she comforts children with cuddles. However, she does not plan or organise time to help children develop independence and play skills. Children learn about some traditions and beliefs from community-based activities that the childminder takes children to; for instance, the local church at Easter.

Outcomes for children are inadequate

Children are not adequately prepared for their next stage in learning. Their progress in communication and language, mathematics and literacy is not good enough. Babies are not supported to become interested enough in engaging in play or to develop vocabulary.

Setting details

Unique reference number	EY554137
Local authority	Surrey
Inspection number	1141328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017 and lives in Chertsey. She provides care for children Monday to Friday throughout the year between 7.30am and 6.30pm. The childminder receives funding to provide free early education for children aged three and four years.

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