

Childminder Report



Inspection date 12 July 2018
Previous inspection date 2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants build extremely strong bonds with all children and show them the utmost respect at all times. They are exceptionally attentive and ensure children continually receive the affection and support they need, helping them to thrive. Children are exceedingly happy, confident and develop supremely high self-esteem.
- The childminder is highly skilled, experienced and qualified. She joins in very well with children's play and extends their learning successfully. Children make good progress from their starting points in learning.
- The childminder builds strong partnerships with parents, who greatly appreciate the quality of care she provides. She keeps parents well informed of their children's development and shares ideas for how they can continue to support this at home. For example, parents receive continuous updates through an online assessment system.
- The childminder works successfully with parents, children and other early years professionals to review her provision closely and introduce new ideas. She effectively meets the needs of all children and makes continual improvements to their experiences.

It is not yet outstanding because:

- The childminder does not monitor and support the performance of her assistants rigorously to help raise the quality of their practice to the highest levels.
- At times, the childminder's assistants do not make the most of their interactions with children to encourage their thinking skills and extend their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide assistants with even further support to help raise their quality of practice to outstanding
- give children more consistent support to encourage them fully to think critically and work things out for themselves.

Inspection activities

- The inspector observed the childminder and her assistants playing with the children.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, suitability checks and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and jointly observed children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious childminder continues to update her knowledge and skills, such as through training, research and meeting with other early years professionals. After recent training, she has enhanced her support for children's mathematical skills and understanding of how everyday situations can be used to extend these. The childminder has recently added a new play cabin for the children, which has helped to introduce more exciting opportunities to explore creative and messy play. The childminder supports her assistants well overall. She shares guidance, new ideas and expertise to help maintain their good practice. Safeguarding is effective. The childminder and her assistants have a thorough knowledge of current legislation and know the signs that would cause concern about a child's welfare. They ensure the environment is secure and children are vigilantly kept safe during trips, hot weather and mealtimes, with very close attention paid to allergies.

Quality of teaching, learning and assessment is good

The childminder observes children closely and assesses their development precisely. She plans a varied and challenging environment that successfully motivates children in their learning. For example, children excitedly read stories about children from all over the world and delight in discussing their differences and sharing their views. The childminder extends children's ideas very well and encourages them to test out their thoughts. For instance, after discussing boats in the books, children enthusiastically investigate what materials sink and float in the water tray. The childminder and her assistants encourage plenty of conversation and support children's language skills successfully. They show a keen interest in their lives and children enthusiastically discuss recent experiences.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder and her assistants are exemplary role models and consistently encourage children to listen to, and respect, each other. For example, older children extremely proudly help to care for younger ones and enthusiastically teach them to 'pod the peas', so they are ready for lunch. Children are immensely independent and have an excellent understanding of the importance of healthy lifestyles. They delight in picking their home-grown fruit and vegetables from the allotment and excitedly use them to prepare a nutritious lunch, using herbs for taste. Children thoroughly enjoy inspiring opportunities for outdoor play, including an extremely wide range of trips into the local community and the exceptionally well-resourced garden.

Outcomes for children are good

Children quickly develop the skills they need for their future learning and in readiness for school. They enjoy learning very much and eagerly join in with activities, showing a willingness to 'have a go' and learn new skills. Children show great care for their environment and delight in feeding pet chickens. They play and explore with imagination and creativity, and show a particular interest in books, waterplay and cooking.

Setting details

Unique reference number	EY413372
Local authority	East Sussex
Inspection number	1140613
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	2 July 2015
Telephone number	

The childminder registered in 2010 and lives in Lewes, East Sussex. She has a relevant childcare qualification at qualified teacher status and works with two assistants. The childminder provides care for children for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

