

<b>Inspection date</b>	16 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager is ambitious and motivated. She has worked tirelessly since first registering the setting to ensure that children are provided with an inspirational after-school experience that is of an exceptionally high standard.
- Children and their families are involved in every aspect of the development of the setting. The manager listens carefully to their thoughts and wishes when deciding targets for future development.
- An excellent partnership has been developed with the primary school at which the setting is located. Information is shared with class teachers to ensure continuity of care and learning for all children.
- Children have developed very strong and close bonds with all staff. Staff spend time getting to know the children and their families very well, which helps them to support children's emotional and welfare requirements.
- Children are happy and settled. They benefit from a safe, secure and extremely well-resourced environment in which to relax and play after their busy day at school.
- Partnerships with parents are firmly established. They are kept very well informed about the activities that children are involved in through a variety of innovative ways.
- Children are developing an understanding of how to keep themselves safe. They are learning about the risks involved in their play through clear explanations by staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent procedures in place to support staff in developing their skills and knowledge even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is very experienced and knowledgeable. She is supported by a dynamic team of staff who share her vision in ensuring that children receive a superb time both before and after their day at school. Safeguarding is effective. The manager places a very high priority on ensuring that children are provided with a safe and secure environment. Meticulous attention to training ensures that staff are fully aware of what they should do if they have any concerns about the welfare of a child in their care. Children are very well supervised at all times. The procedure for escorting children to and from their classrooms and schools is thorough. The manager has very effective and robust procedures in place for the recruitment and retention of staff. Parents state how delighted they are with the exceptional care that their children receive at the setting. They comment that they often struggle to persuade their children to leave at the end of the day.

### Quality of teaching, learning and assessment is outstanding

Children enter the setting happily and enthusiastically. Staff appreciate the need to offer children a clear distinction between the school day and time spent in the setting. However, they work closely with children's class teachers to ensure that they are fully aware of what children are learning at school. This helps staff to engage in meaningful conversations with children and to support children's continued learning within an alternative environment. Staff take account of children's interests when planning activities. Children are encouraged to make suggestions. For example, the current topic relating to insects was decided after a group discussion. This ensures children's continued involvement and engagement. For example, children show high levels of enthusiasm when observing insects using a magnifying glass. During conversations, both staff and children learn new aspects of the characteristics of insects. Children are highly motivated and eager to join in. Staff ensure that all ages of children are included in group activities, such as making soft dough that they proudly take home at the end of the day.

### Personal development, behaviour and welfare are outstanding

The calm and sensitive manner of the staff promotes a relaxed and harmonious atmosphere where children are quickly able to relax. Children demonstrate exceptionally high levels of self-control and cooperation. Staff praise children frequently and offer rewards for 'special actions or events', such as being particularly kind to another child. Children are supported to have good manners and to be kind and tolerant to one another. Staff promptly intervene to diffuse any conflicts between children and encourage them to consider the feelings of others. Staff recognise the importance of continuing to develop children's independence. Children benefit from carefully planned, nutritious meals and many opportunities for physical activities in the extensive outdoor area. This helps children to understand the benefits of developing a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY535738
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1067123
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Samantha Sarah Agunbaide
<b>Registered person unique reference number</b>	RP535737
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07794310461

Brightstars registered in 2016. The club employs five members of childcare staff, along with the manager. Of these, three hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 5.50pm.

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