

Popcorn Nursery

Popcorn Nursery, Woodlands Clubhouse, Priory Hospital Grounds, The Bourne,
London, N14 6QY



Inspection date

9 July 2018

Previous inspection date

2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluates the setting and has addressed recommendations from the previous inspection well. For example, they have increased opportunities for children to recognise their written name, practise making marks and form letters.
- Staff develop close relationships with parents and they share regular information about children's interests and needs. Parents speak positively about staff's support to children and the interesting opportunities available for children to enjoy.
- Staff interact with children during their play and support their communication and language development effectively. They provide a wide range of indoor and outdoor activities to help children to learn and make good progress.
- Children develop their social skills well. They form close friendships with other children, learn to take turns and initiate conversations during their play.

It is not yet outstanding because:

- Staff do not use the systems in place to monitor children's progress as precisely as possible. Therefore, they miss some opportunities to extend children's learning.
- Children generally behave well. However, staff do not consistently reinforce to children what is acceptable and unacceptable behaviour.
- The manager fails to keep a copy of all accident records before she gives them to parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ keep records of all accidents that occur on the premises. | 16/07/2018 |
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To further improve the quality of the early years provision the provider should:

- make better use of the processes to track children's development and promptly take action to strengthen their learning even further
- strengthen children's understanding of what is acceptable behaviour.

Inspection activities

- The inspector observed the quality of teaching in the playroom and the outdoor play area. She looked at some of the children's assessment records and staff planning documentation.
- The inspector held discussions with the manager and deputy manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff attend safeguarding training and know the procedures to follow to report concerns about a child's welfare. The manager does not always keep a copy of all accident records that she shares with parents. However, there is minimal impact to the children because she ensures parents are always fully informed and advised if further treatment is necessary. Robust recruitment and vetting processes are in place to ensure staff are suitable to work with children. Staff benefit from a thorough induction. They are clear about their responsibilities and the daily routines. The deputy manager completes supervision meetings to provide guidance to enhance staff's teaching skills and to help them recognise their professional development needs. For example, staff identify the need for training to support children who have special educational needs. The manager and staff welcome support from the local authority early years coordinator to strengthen their practice and raise children's outcomes further.

Quality of teaching, learning and assessment is good

Staff observe children's learning well. They plan stimulating activities for children to enjoy and to keep them engaged. Children develop their mathematical skills well. For example, they learn to count resources, recognise sizes and sort puzzles. Children enjoy being creative. They explore using a range of craft materials to make different designs. Staff provide children with good opportunities to develop their imagination skills. For example, the outdoor mud kitchen has resources for children to pretend to cook and they learn how to use different tools for mixing and scooping. Staff support children to develop their literacy skills effectively. For example, they read them stories and ask questions to involve children and to support their understanding.

Personal development, behaviour and welfare are good

Children are active. They are clear about their interests and what they want to do next. They move around freely indoors and outside, helping them to explore and learn. Children make good use of resources to develop their physical skills. Children are happy at the setting and they form close attachments to staff. They develop their personal skills effectively and learn to manage small tasks, such as washing their hands and feeding themselves independently. Staff work closely with parents to ensure they provide children with healthy food. Staff support children to develop an awareness of the world. For example, children learn about different people and countries.

Outcomes for children are good

Children make good progress and develop skills to support them in the next stage of their learning. For example, older children display high levels of confidence and independence. They express themselves in different situations and retell past experiences. Younger children display good mobility and they grasp and use resources well. Older children experiment with paint to create new colours.

Setting details

Unique reference number	135366
Local authority	Enfield
Inspection number	1125532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	Belgin Dervis
Registered person unique reference number	RP511668
Date of previous inspection	2 July 2015
Telephone number	020 8882 0734

Popcorn Nursery registered in 1991. The setting operates Monday to Friday from 8am to 5pm, throughout most of the year. The setting receives funding for free early education for children aged two, three and four years. The setting has six members of staff, including the manager. Of these, three staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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