

Hill Top Daycare Nursery Ltd (Roof Top Nursery @ Brook)

Brook Community Childrens Centre, Dalston Lane, London, E8 1AL



Inspection date

Previous inspection date

10 July 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents and gather their views on the practice in the nursery. Recent changes as suggested by parents, to outings has helped to make these more enjoyable to support children's learning.
- Staff have a clear bond with the children. They give cuddles of reassurance as children play, helping to support their self-esteem, and building children's confidence to be ready to play.
- The provider evaluates staff practice well. She reviews the quality of teaching and assesses staff training needs. Recent training has supported the staff with investigative play and children have been calmer as they play.
- Staff teach children well and children make good progress with their learning and development.

It is not yet outstanding because:

- Tracking is not as rigorous as it can be, as staff do not fully analyse the data to clearly identify gaps in children's learning.
- Quieter children are not consistently able to share their thoughts as more vocal children sometimes take over the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen tracking and analysis of children's learning to help narrow gaps in children's learning even further
- review group activities to help support the more quieter children.

Inspection activities

- The inspector observed children in the main areas and garden.
- The inspector spoke with the provider, deputy manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents to gather their views.
- The inspector carried out a joint observation with the provider.
- The inspector sampled documents, including children's files, staff suitability checks and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of what procedures to follow if they have any concerns regarding children's welfare. Staff work closely with other professionals to share any concerns to help keep children safe from harm. Staff work closely with local schools and support children's transitions. They talk to children about what to expect when they move, helping to build their confidence with new experiences. Parents comment that they are extremely happy with the care the staff provide. They state that 'their children are safe at the nursery' and 'they are making good progress with their learning and their confidence has grown greatly since being at the nursery'.

Quality of teaching, learning and assessment is good

Staff work closely with parents to share children's stages of development and any educational plans they have to support children's learning. This helps to provide good continuity of care and learning. Staff provide good-quality activities that help to support children's development. Children thoroughly enjoy exploring the mud kitchen. They enjoy making 'mud cakes' and explain in great detail what they have made, the flavours and the textures. This supports children's language development well. Staff teach children how to make play dough. Children learn about quantity and the amounts needed to get the correct texture for the dough to be useable. This helps to support children's mathematical development well.

Personal development, behaviour and welfare are good

Staff are consistent in their approach to managing behaviour. They teach children to talk through their concerns, and staff talk to the children about their behaviour and how it affects their friends. This helps children to reflect on their behaviour and they behave well. Staff work closely with parents and other professionals to support children with challenging behaviour. This helps to promote good continuity of care for the children. Children develop good physical skills. Staff teach them how to 'hula hoop' using their hips to keep the hoop going. This teaches the children about their coordination and learning to move in different ways.

Outcomes for children are good

Children are prepared well for the next stage of learning and subsequent move to school. They develop good literacy skills. Younger children are skilled in sounding out letter sounds for the start of their names. Older children are able to sound out and write their names with ease. All ages of children develop good independence skills. They are highly capable of making their own snacks and washing up afterwards. This also helps to promote their physical development.

Setting details

Unique reference number	EY537017
Local authority	Hackney
Inspection number	1140810
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	51
Name of registered person	Hill Top Daycare Nursery Limited
Registered person unique reference number	RP902362
Date of previous inspection	Not applicable
Telephone number	07930380443

Hill Top Daycare Nursery Ltd (Roof Top Nursery @ Brook) registered in 2016. The nursery is open for 48 weeks of the year, Monday to Friday from 8am to 6pm. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. There are 14 staff working with the children, 11 of whom are qualified to level 3 or above.

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