

Childminder Report

Inspection date

19 July 2018

Previous inspection date

30 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to submit the required documentation for her assistants to allow Ofsted to assess their suitability. This is because she does not have a good understanding of safe recruitment procedures.
- Occasionally, staff do not plan and organise some adult-led learning experiences as well as possible. During these activities, older children are not consistently challenged to build on their existing good range of skills and development.
- The childminder does not consistently build on her professional knowledge or fully evaluate the service that she provides. This hinders her ability to raise the quality of her provision further.

It has the following strengths

- The childminder has a clear understanding of children's levels of abilities through observational assessment. She uses this knowledge well to provide a good range of activities generally, to support children's learning and development.
- The childminder and her assistants work very well and professionally as a team. They communicate well to support children in their care and learning.
- The childminder understands the importance of working with parents and shares regular information about children. She uses a range of methods to maintain a regular flow of two-way communication, and seeks out parental feedback regularly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ submit the required information promptly to enable suitability checks to be carried out on childminding assistants	19/07/2018
■ inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 years or over working on the premises.	19/07/2018

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of adult-led activities to enable all children to be challenged further, maintain their interest and gain as much as possible from the learning opportunities
- develop self-evaluation processes to address all areas of weakness and gaps in professional knowledge, and to drive improvement and achieve better outcomes for children.

Inspection activities

- The inspector observed the childminder and assistants interacting with children, and observed how the childminder supports children's development.
- The inspector held discussions with the childminder, and spoke to assistants and children when appropriate. She looked at a range of play materials and areas of the home used for children's care.
- The inspector jointly observed the children engaged in activities with the childminder.
- The inspector took account of a range of parental feedback collated by the childminder.
- The inspector looked at a range of children's and assistants' records, including children's developmental records and staff suitability.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder and her assistants have an appropriate awareness of the procedures to follow should they have concerns about children's welfare. The childminder has failed to address safe recruitment procedures fully and work with Ofsted to allow for the required suitability checks to be undertaken promptly for all assistants employed. However, this breach of requirement does not have a significant impact on children's overall welfare. This is because the assistants awaiting suitability checks do not have unsupervised access to the children. The childminder has undertaken some basic training for herself and her assistants, such as safeguarding. However, the childminder does not use self-evaluation effectively to have a secure grasp on specific aspects that require further improvement, such as safe recruitment of assistants.

Quality of teaching, learning and assessment is good

Overall, the childminder uses her observational skills and assessments of children's learning to provide them with a good range of quality experiences. She uses her observations to identify children's individual interests and learning styles. The childminder gains an accurate picture of what children need to learn next. Activities are planned to support children's next stage of development. Children are motivated, interested and engaged for long periods. Generally, the childminder and assistants skilfully adapt activities to ensure children can fully engage and learn. The childminder has met the recommendation that was made at her last inspection well, such as supporting children to understand about their own learning.

Personal development, behaviour and welfare require improvement

Although there are weaknesses in leadership and management, children's health and well-being are not compromised. Children welcome the cuddles the childminder and her assistants give them, and they have formed strong bonds with them. They behave well and learn about sharing resources. Children further develop their social skills and awareness of the community around them. For example, they meet with other children at the community groups and go shopping for their cooking activities. Children have good opportunities to learn about personal safety, such as how to carry water safely from one end of the garden to another. Children enjoy the healthy and nutritious meals provided.

Outcomes for children are good

Children make good progress to help prepare them for moving on to the next stage of their education. Children listen to stories for long periods, are keen to share books with adults, and enjoy handling the props used with stories. They develop their language development well. Children use a range of vocabulary and descriptive language during specific activities. They learn to count well, recognise colours, solve problems and explore early science.

Setting details

Unique reference number	EY415545
Local authority	Haringey
Inspection number	1141342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	9
Number of children on roll	14
Name of registered person	
Date of previous inspection	30 November 2015
Telephone number	

The childminder registered in 2011. She lives in Stroud Green, in the London Borough of Haringey. The childminder works each weekday, throughout most of the year. The childminder works with another childminder and assistants at this address.

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