

The Learning Journey Day Nursery



Learning Journey, 64 Bromley, Brierley Hill, West Midlands, DY5 4PJ

Inspection date

17 July 2018

Previous inspection date

22 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff demonstrate a strong commitment to achieving the best outcomes for all children. Staff provide a wide range of learning experiences to enhance children's learning. Children make good progress.
- Staff have established strong partnerships with parents, who praise the regular, detailed information they receive about their children. Parents say they feel supported in being involved in their child's learning. Children benefit from the consistency in their learning.
- Children are very sociable and well behaved. Staff act as good role models and set good expectations of children's behaviour. For example, they encourage children to share and take turns with resources.
- Staff place a strong focus on children's personal, social and emotional development. They are kind and caring, and children form close attachments to them. Children are very settled and happy.
- Children who require additional help receive focused support. Staff work in partnership with other professionals to provide differentiated learning and assessment.

It is not yet outstanding because:

- At times, staff do not utilise all opportunities that arise to enhance younger children's speaking skills.
- The organisation of some routines, such as mealtimes, does not always sustain children's interests and, at times, they become a little distracted while waiting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to develop their speaking skills
- help staff to reduce waiting times before children can engage in their chosen learning.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the provider and the nursery manager.
- The inspector carried out a joint observation with the provider.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff attend regular training and keep up to date with child protection legislation. They know the procedure to follow should they have any concerns about a child's welfare. Staff place a high priority on keeping children safe and implement effective risk assessment procedures. For example, there are plenty of staff to supervise children as they play. They ensure the premises and equipment are clean and follow careful procedures for dealing with accidents, illness and medication. The manager has rigorous recruitment and induction procedures in place, to ensure only those suitable to work with children do so. Staff receive regular supervision sessions and appraisals to help to develop their knowledge and skills. The staff team regularly evaluates its practice and, as a result, there are plans in place to develop teaching skills further. The manager monitors and tracks all children's progress. For example, she analyses the findings to plan interventions and close any identified gaps.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Most staff are qualified and have a good understanding of how children learn through play. Staff regularly observe children as they play. They make accurate assessments of children's abilities and achievements, and use the information well to plan for what children need to learn next. Staff provide plenty of physical activities to help children to develop their small- and large-muscle skills. For example, children make marks with their hands, fingers, pencils and brushes. Children enjoy looking at books and listening to stories read by staff.

Personal development, behaviour and welfare are good

Staff offer settling-in sessions when children join the nursery, which helps to support children's emotional development. As a result, new children settle quickly. Staff cater well for children's individual dietary needs, including allergies. The dedicated nursery cook provides nutritious meals and snacks prepared on the day and tailored to each child's needs. Staff follow good practice during nappy changing routines. For example, they supervise children closely and wear disposable gloves and aprons to prevent cross-infection. Babies and younger children sleep soundly in separate areas away from where other children play. Staff stay with children and consistently check on them, which helps to ensure their safety as they sleep.

Outcomes for children are good

Children choose activities and resources freely. They enthusiastically explore the welcoming and stimulating environment. Children develop positive attitudes towards learning and are very willing to try new things. Babies thoroughly enjoy exploring a range of different textures during planned 'messy' activities. Older children are beginning to learn about letters and numbers. They confidently name colours and mix paint to create new colours. Children gain strong physical skills. They climb, run and use different tools with increasing skill. Children develop valuable skills for the next stage in their education.

Setting details

Unique reference number	EY471673
Local authority	Dudley
Inspection number	1141395
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	125
Number of children on roll	223
Name of registered person	The Learning Journey Day Nursery Limited
Registered person unique reference number	RP533239
Date of previous inspection	22 June 2017
Telephone number	01384261615

The Learning Journey Day Nursery registered in 2013. The nursery employs 28 members of childcare staff. Of these, 26 hold early years qualifications from level 2 to level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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